

Main Criteria: Washington State K-12 Learning Standards and Guidelines

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 1

Correlation Options: Show Correlated

Washington State K-12 Learning Standards and Guidelines

Science

Grade: 1 - Adopted: 2014

DOMAIN	WA.1-LS.	LIFE SCIENCE
BIG IDEA / CORE CONTENT	1-LS1.	From Molecules to Organisms: Structures and Processes
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT
STANDARD /
PERFORMANCE
EXPECTATION

1-LS1-1.

Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

Virtual Field Trips

Grade 2 - Land and Water Around Us

DOMAIN	WA.1-ESS.	EARTH AND SPACE SCIENCE
BIG IDEA / CORE CONTENT	1-ESS1.	Earth's Place in the Universe
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT
STANDARD /
PERFORMANCE
EXPECTATION

1-ESS1-2.

Make observations at different times of year to relate the amount of daylight to the time of year.

Virtual Field Trips

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Washington State K-12 Learning Standards and Guidelines

Social Studies

Grade: 1 - Adopted: 2019

DOMAIN		Civics
BIG IDEA / CORE CONTENT	C3:	Understands the purposes and organization of tribal and international relationships and U.S. foreign policy.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that there are different communities nearby and that there may be different rules for different communities.

CONTENT
STANDARD /
PERFORMANCE
EXPECTATION

C3.1.2.

Identify different types of relationships and diplomacy tribal nations exercised with European nations, colonies, and the United States.

Virtual Field Trips

Grade 1 - Life Long Ago

DOMAIN		Civics
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BIG IDEA / CORE CONTENT	C4:	Understands civic involvement.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands that when one shows concern for the well-being of one's classroom, school, and community, one is being “civic minded.”

CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.1.1.	Identify that citizenship and civic involvement in the neighborhood and school community are the rights and responsibilities of individuals. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 2 - Work and Money
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CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.1.3.	Describe the importance of civic participation and identify neighborhood examples. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 2 - Work and Money
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DOMAIN		Economics
BIG IDEA / CORE CONTENT	E1:	Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Can make decisions about how to use resources to benefit oneself and others.

CONTENT STANDARD / PERFORMANCE EXPECTATION	E1.1.1.	Identify differences between natural, human, and capital resources. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
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CONTENT STANDARD / PERFORMANCE EXPECTATION	E1.1.2.	Explain how and why families make choices between wants and needs. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
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CONTENT STANDARD / PERFORMANCE EXPECTATION	E1.1.4.	Explore the different resources that families use to access what they want and need. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
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DOMAIN		Economics
BIG IDEA / CORE CONTENT	E2:	Understands the components of an economic system.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands the basic elements of a community's economic system, including producers, distributors, and consumers of goods and services.

CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.1.1.	Demonstrate how sharing and bartering are basic economic systems. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.1.2.	Give examples of how people earn income. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.1.3.	Describe how consumers spend money or use markets (banks, goods and services). <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.1.4.	Explain why people save money. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money

DOMAIN		Economics
BIG IDEA / CORE CONTENT	E3:	Understands the government's role in the economy.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the government has a role in the economy.

CONTENT STANDARD / PERFORMANCE EXPECTATION	E3.1.1.	Examine the difference between public and private providers of goods and services. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
CONTENT STANDARD / PERFORMANCE EXPECTATION	E3.1.2.	Explain the purpose for public and private providers of goods and services. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money

DOMAIN		Economics
BIG IDEA / CORE CONTENT	E4:	Understands the economic issues and problems that all societies face.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that when people specialize and trade, it leads to increased economic interdependence, which is a fundamental step in understanding how the world economy functions.

CONTENT STANDARD / PERFORMANCE EXPECTATION	E4.1.1.	Explain that people need to trade for products that are not found in their geographic region. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
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CONTENT STANDARD / PERFORMANCE EXPECTATION	E4.1.2.	Describe why people in one country trade goods and services with people in other countries. Virtual Field Trips Grade 2 - Work and Money
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DOMAIN		Geography
BIG IDEA / CORE CONTENT	G1:	Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth's surface.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the use of tools (e.g., maps, globes, charts, graphs) is important to understanding the world around us. Different cultures may use different tools, and have different names and different perspectives, when looking at the world around us.

CONTENT STANDARD / PERFORMANCE EXPECTATION	G1.1.1.	Be able to identify local geographic locations and bodies of water. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
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CONTENT STANDARD / PERFORMANCE EXPECTATION	G1.1.3.	Be able to identify major bodies of water on a map or globe. Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Paris - City of Light - Grades K - 5
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DOMAIN		Geography
BIG IDEA / CORE CONTENT	G2:	Understands human interaction with the environment.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the human-environment interactions are essential aspects of human life in all societies and that they occur at local-to-regional scale. Human actions modify the physical environment, and, in turn, the physical environment limits or promotes human activities.

CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.1.3.	Identify human events and human-made features. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
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CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.1.4.	Identify natural events or physical features. Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Paris - City of Light - Grades K - 5
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DOMAIN		Geography
BIG IDEA / CORE CONTENT	G3:	Understands the geographic context of global issues and events.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that people, products, and ideas can move, connecting local and global communities to each other.

CONTENT STANDARD / PERFORMANCE EXPECTATION G3.1.2. Identify the common and unique characteristics of different global environments.

Virtual Field Trips
Grade 1 - The Earth Around Us
Grade 2 - Land and Water Around Us
Paris - City of Light - Grades K - 5

DOMAIN		History
BIG IDEA / CORE CONTENT	H2:	Understands and analyzes causal factors that have shaped major events in history.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that history is a series of connected events shaped by multiple cause-effect relationships, linking past to present.

CONTENT STANDARD / PERFORMANCE EXPECTATION H2.1.1. Examine the factors that influence the student's family experiences and choices.

Virtual Field Trips
Grade 1 - Families and Neighbors
Grade 2 - Living Together

CONTENT STANDARD / PERFORMANCE EXPECTATION H2.1.2. Explain how one's own family's actions can cause a positive change in the future.

Virtual Field Trips
Grade 1 - All About Work
Grade 2 - Work and Money

DOMAIN		History
BIG IDEA / CORE CONTENT	H3:	Understands that there are multiple perspectives and interpretations of historical events.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands that historical events can be interpreted differently by different individuals, families, and communities.

CONTENT STANDARD / PERFORMANCE EXPECTATION H3.1.1. Identify that there are different family structures and dynamics.

Virtual Field Trips
Grade 1 - Families and Neighbors
Grade 2 - Living Together