

Main Criteria: Washington State K-12 Learning Standards and Guidelines

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 2

Correlation Options: Show Correlated

Washington State K-12 Learning Standards and Guidelines

Science

Grade: 2 - Adopted: 2014

DOMAIN	WA.2-LS.	LIFE SCIENCE
BIG IDEA / CORE CONTENT	2-LS2.	Ecosystems: Interactions, Energy, and Dynamics
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT STANDARD / PERFORMANCE EXPECTATION

2-LS2-1. Plan and conduct an investigation to determine if plants need sunlight and water to grow.

Virtual Field Trips
Grade 2 - Land and Water Around Us

DOMAIN	WA.2-LS.	LIFE SCIENCE
BIG IDEA / CORE CONTENT	2-LS4.	Biological Evolution: Unity and Diversity
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT STANDARD / PERFORMANCE EXPECTATION

2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats.

Virtual Field Trips
African Safari
Amazon Rainforest - Grades 2-5
Amazon Rainforest - People and Threats - Grades 2-5
Grade 3 - Geography of Our Communities
How Coral Reefs Are Formed
The Sahara Desert
Who Lives On a Coral Reef?

DOMAIN	WA.2-ESS.	EARTH AND SPACE SCIENCE
BIG IDEA / CORE CONTENT	2-ESS1.	Earth's Place in the Universe
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT STANDARD / PERFORMANCE EXPECTATION

2-ESS1-1. Make observations from media to construct an evidence-based account that Earth events can occur quickly or slowly.

Virtual Field Trips
Grade 2 - Land and Water Around Us
Grade 3 - Geography of Our Communities

DOMAIN	WA.2-ESS.	EARTH AND SPACE SCIENCE
BIG IDEA / CORE CONTENT	2-ESS2.	Earth's Systems
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT STANDARD / PERFORMANCE EXPECTATION 2-ESS2-1. Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.

Virtual Field Trips
Grade 3 - Geography of Our Communities

CONTENT STANDARD / PERFORMANCE EXPECTATION 2-ESS2-2. Develop a model to represent the shapes and kinds of land and bodies of water in an area.

Virtual Field Trips
African Safari
Amazon Rainforest - Grades 2-5
Grade 1 - The Earth Around Us
Grade 2 - Land and Water Around Us
Grade 3 - Geography of Our Communities
How Coral Reefs Are Formed
The Sahara Desert
Who Lives On a Coral Reef?

CONTENT STANDARD / PERFORMANCE EXPECTATION 2-ESS2-3. Obtain information to identify where water is found on Earth and that it can be solid or liquid.

Virtual Field Trips
Amazon Rainforest - Grades 2-5
Grade 1 - The Earth Around Us
Grade 2 - Land and Water Around Us
Grade 3 - Geography of Our Communities

Washington State K-12 Learning Standards and Guidelines
Social Studies
Grade: **2** - Adopted: **2019**

DOMAIN		Social Studies Skills
BIG IDEA / CORE CONTENT	SSS3:	Deliberates public issues.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that there are many ideas, issues, and conflicts going on in the world around one and can listen in order to understand the different points of view and use one's own voice to enact change.

CONTENT STANDARD / PERFORMANCE EXPECTATION SSS3.2.1. Identify and explain a range of local, regional, and global problems, and some ways in which people are trying to address them.

Virtual Field Trips
Grade 1 - All About Work
Grade 2 - Work and Money

CONTENT STANDARD / PERFORMANCE EXPECTATION SSS3.2.2. Identify ways to take action to help address local, regional, and global problems.

Virtual Field Trips
Grade 1 - All About Work
Grade 2 - Work and Money

DOMAIN		Civics
BIG IDEA / CORE CONTENT	C1:	Understands key ideals and principles of the United States, including those in the Declaration of Independence, Constitution, and other foundational documents.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that different communities create rules to promote the common good and individual liberties.

CONTENT STANDARD / PERFORMANCE EXPECTATION C1.2.1. Recognize the key ideal of public or common good within the context of the community.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

CONTENT STANDARD / PERFORMANCE EXPECTATION C1.2.2. Apply the key ideal of the public or common good to uphold rights and responsibilities within the context of the school.

Virtual Field Trips

Grade 3 - How Government Helps Our Communities

CONTENT STANDARD / PERFORMANCE EXPECTATION C1.2.3. Explain some basic functions (establish order, provide security, accomplish common goals) of local government.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 3 - How Government Helps Our Communities

DOMAIN		Civics
BIG IDEA / CORE CONTENT	C2:	Understands the purposes, organization, and function of governments, laws, and political systems.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Recognizes that one has rights and responsibilities as a citizen in one's own community.

CONTENT STANDARD / PERFORMANCE EXPECTATION C2.2.1. Explain the roles of people who help govern different communities.

Virtual Field Trips

Grade 2 - Work and Money

Grade 3 - How Government Helps Our Communities

CONTENT STANDARD / PERFORMANCE EXPECTATION C2.2.2. Explain the basic function of laws in the local community.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 2 - Living Together

Grade 2 - Our Government At Work

DOMAIN		Civics
BIG IDEA / CORE CONTENT	C4:	Understands civic involvement.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands that when one shows concern for the well-being of one's classroom, school, and community, one is being "civic minded."

CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.2.1.	Demonstrate that citizenship and civic involvement in the neighborhood and community are the rights and responsibilities of individuals. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.2.2.	Explain, give examples, and demonstrate ways to show good citizenship at school and in the community. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.2.3.	Describe the importance of civic participation and locate examples (e.g., food drive) that help the school or community. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.2.4.	Use a variety of print and non-print sources to identify and describe basic democratic ideas (liberty, justice, equality, rights, responsibility). <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities

DOMAIN		Economics
BIG IDEA / CORE CONTENT	E1:	Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Can make decisions about how to use resources to benefit oneself and others.

CONTENT STANDARD / PERFORMANCE EXPECTATION	E1.2.2.	Define scarcity and explain how it necessitates decision-making. <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - Businesses At Work
CONTENT STANDARD / PERFORMANCE EXPECTATION	E1.2.3.	Identify the costs and benefits of making various personal decisions on the community. <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer

DOMAIN		Economics
BIG IDEA / CORE CONTENT	E2:	Understands the components of an economic system.

CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands the basic elements of a community's economic system, including producers, distributors, and consumers of goods and services.
--	--	--

CONTENT STANDARD / PERFORMANCE EXPECTATION E2.2.1. Identify the skills and knowledge required to produce certain goods and services.

Virtual Field Trips
 Grade 1 - All About Work
 Grade 2 - Work and Money
 Grade 3 - Businesses At Work
 Grade 3 - I Am a Consumer

CONTENT STANDARD / PERFORMANCE EXPECTATION E2.2.2. Describe the goods and services that people in the local community produce and those that are produced in other communities.

Virtual Field Trips
 Grade 1 - All About Work
 Grade 2 - Work and Money
 Grade 3 - I Am a Consumer

DOMAIN		Economics
BIG IDEA / CORE CONTENT	E4:	Understands the economic issues and problems that all societies face.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that when people specialize and trade, it leads to increased economic interdependence, which is a fundamental step in understanding how the world economy functions.

CONTENT STANDARD / PERFORMANCE EXPECTATION E4.2.1. Clarify that there are factors that lead to trading with one group over another (e.g. seasons, prices, distance, etc.).

Virtual Field Trips
 Grade 1 - All About Work
 Grade 2 - Work and Money
 Grade 3 - Businesses At Work

DOMAIN		Geography
BIG IDEA / CORE CONTENT	G1:	Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth's surface.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the use of tools (e.g., maps, globes, charts, graphs) is important to understanding the world around us. Different cultures may use different tools, and have different names and different perspectives, when looking at the world around us.

CONTENT STANDARD / PERFORMANCE EXPECTATION G1.2.1. Apply basic mapping elements to read and construct maps of their communities and the world.

Virtual Field Trips
 Grade 2 - Land and Water Around Us
 Grade 3 - Geography of Our Communities
 The Sahara Desert

CONTENT STANDARD / PERFORMANCE EXPECTATION G1.2.2. Use maps, globes, and other simple geographic models to identify cultural and environmental characteristics of places.

Virtual Field Trips
 Grade 2 - Land and Water Around Us
 The Sahara Desert

CONTENT STANDARD / PERFORMANCE EXPECTATION	G1.2.3.	Use maps, graphs, photographs and other representations to describe places and the relationships and interactions that shape them. <u>Virtual Field Trips</u> Grade 2 - Land and Water Around Us The Sahara Desert
CONTENT STANDARD / PERFORMANCE EXPECTATION	G1.2.5.	Identify ways that a major catastrophe may affect people living in a place. <u>Virtual Field Trips</u> Grade 2 - Land and Water Around Us
DOMAIN		Geography
BIG IDEA / CORE CONTENT	G2:	Understands human interaction with the environment.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the human-environment interactions are essential aspects of human life in all societies and that they occur at local-to-regional scale. Human actions modify the physical environment, and, in turn, the physical environment limits or promotes human activities.
CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.2.1.	Identify some common and unique cultural and environmental characteristics of specific places. <u>Virtual Field Trips</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Paris - City of Light - Grades K - 5 The Sahara Desert
CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.2.2.	Explain ways people depend on, adapt to, and modify the environment to meet basic needs. <u>Virtual Field Trips</u> Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 2 - Work and Money Grade 3 - I Am a Consumer Grade 3 - The First Americans
CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.2.4.	Distinguish human activities and human-made features from natural events or physical features. <u>Virtual Field Trips</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans Paris - City of Light - Grades K - 5 The Sahara Desert

CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.2.5.	Recognize ways people depend on, adapt to, and modify the environment to meet basic needs. <u>Virtual Field Trips</u> Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 2 - Work and Money Grade 3 - I Am a Consumer Grade 3 - The First Americans
---	---------	--

DOMAIN		Geography
BIG IDEA / CORE CONTENT	G3:	Understands the geographic context of global issues and events.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that people, products, and ideas can move, connecting local and global communities to each other.

CONTENT STANDARD / PERFORMANCE EXPECTATION	G3.2.2.	Compare how people in different types of communities use local and distant environments to meet their daily needs. <u>Virtual Field Trips</u> Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 2 - Work and Money Grade 3 - I Am a Consumer Grade 3 - The First Americans
---	---------	--

DOMAIN		History
BIG IDEA / CORE CONTENT	H1:	Understands historical chronology.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the study of chronology is necessary for understanding cultures, global connections, and historical events.

CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.2.1.	Create a timeline for events in a community to show how the present is connected to the past. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
---	---------	---

CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.2.3.	Compare life in the past to life today for various members of your community. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 1 - The Earth Around Us
---	---------	--

DOMAIN		History
BIG IDEA / CORE CONTENT	H2:	Understands and analyzes causal factors that have shaped major events in history.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that history is a series of connected events shaped by multiple cause-effect relationships, linking past to present.

CONTENT STANDARD / PERFORMANCE EXPECTATION	H2.2.1.	Document how various individuals in the community have shaped local history. Virtual Field Trips Grade 1 - The Earth Around Us
---	---------	---

CONTENT STANDARD / PERFORMANCE EXPECTATION	H2.2.2.	Participate in activities working within one's community that can create a positive impact on oneself and one's local community. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
---	---------	--

DOMAIN		History
BIG IDEA / CORE CONTENT	H3:	Understands that there are multiple perspectives and interpretations of historical events.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands that historical events can be interpreted differently by different individuals, families, and communities.

CONTENT STANDARD / PERFORMANCE EXPECTATION	H3.2.1.	Discern that there is more than one way to interpret or approach a situation, event, issue, or problem within your community. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
---	---------	---

DOMAIN		History
BIG IDEA / CORE CONTENT	H4:	Understands how historical events inform analysis of contemporary issues and events.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Can use the historical inquiry process that is based in materials, including primary source documents, to study and analyze the past and understand current issues and events.

CONTENT STANDARD / PERFORMANCE EXPECTATION	H4.2.1.	Summarize how community history can be used to make current choices. Virtual Field Trips Grade 1 - The Earth Around Us
---	---------	---