

Main Criteria: Washington State K-12 Learning Standards and Guidelines

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: K

Correlation Options: Show Correlated

Washington State K-12 Learning Standards and Guidelines

Science

Grade: K - Adopted: 2014

DOMAIN	WA.K-ESS.	EARTH AND SPACE SCIENCE
BIG IDEA / CORE CONTENT	K-ESS2.	Earth's Systems
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT STANDARD / PERFORMANCE EXPECTATION K-ESS2-1. Use and share observations of local weather conditions to describe patterns over time.

Virtual Field Trips
Grade 1 - The Earth Around Us

CONTENT STANDARD / PERFORMANCE EXPECTATION K-ESS2-2. Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.

Virtual Field Trips
Grade 1 - Life Long Ago
Grade 1 - The Earth Around Us

DOMAIN	WA.K-ESS.	EARTH AND SPACE SCIENCE
BIG IDEA / CORE CONTENT	K-ESS3.	Earth and Human Activity
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT STANDARD / PERFORMANCE EXPECTATION K-ESS3-3. Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.

Virtual Field Trips
Grade 1 - The Earth Around Us

Washington State K-12 Learning Standards and Guidelines

Social Studies

Grade: K - Adopted: 2019

DOMAIN		Social Studies Skills
BIG IDEA / CORE CONTENT	SSS2:	Uses inquiry-based research.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows how to ask quality questions and find appropriate materials to find answers to those questions.

CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS2.K.1.	Demonstrate how to ask questions about the classroom and school community. Virtual Field Trips Grade 1 - Families and Neighbors
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DOMAIN		Economics
BIG IDEA / CORE CONTENT	E1:	Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Can make decisions about how to use resources to benefit oneself and others.

CONTENT STANDARD / PERFORMANCE EXPECTATION	E1.K.1.	Explain the difference between a need and a want. Virtual Field Trips Grade 1 - All About Work
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CONTENT STANDARD / PERFORMANCE EXPECTATION	E1.K.2.	Explain why people have to make choices between needs and wants. Virtual Field Trips Grade 1 - All About Work
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DOMAIN		Economics
BIG IDEA / CORE CONTENT	E3:	Understands the government's role in the economy.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the government has a role in the economy.

CONTENT STANDARD / PERFORMANCE EXPECTATION	E3.K.1.	Identify public and private providers of goods and services. Virtual Field Trips Grade 1 - All About Work
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DOMAIN		Geography
BIG IDEA / CORE CONTENT	G2:	Understands human interaction with the environment.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the human-environment interactions are essential aspects of human life in all societies and that they occur at local-to-regional scale. Human actions modify the physical environment, and, in turn, the physical environment limits or promotes human activities.

CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.K.1.	Explain how weather, climate, and other environmental characteristics affect people's lives in a place or region. Virtual Field Trips Grade 1 - The Earth Around Us
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CONTENT STANDARD / PERFORMANCE E EXPECTATION	G2.K.2.	Identify natural events or physical features such as air, water, land, or wind. Virtual Field Trips Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
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DOMAIN		History
BIG IDEA / CORE CONTENT	H2:	Understands and analyzes causal factors that have shaped major events in history.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that history is a series of connected events shaped by multiple cause-effect relationships, linking past to present.

CONTENT STANDARD / PERFORMANCE EXPECTATION	H2.K.2.	Explain how their actions may cause change in others. Virtual Field Trips Grade 1 - All About Work
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Main Criteria: Washington State K-12 Learning Standards and Guidelines

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 1

Correlation Options: Show Correlated

Washington State K-12 Learning Standards and Guidelines

Science

Grade: 1 - Adopted: 2014

DOMAIN	WA.1-LS.	LIFE SCIENCE
BIG IDEA / CORE CONTENT	1-LS1.	From Molecules to Organisms: Structures and Processes
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT STANDARD / PERFORMANCE EXPECTATION 1-LS1-1. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

Virtual Field Trips

Grade 2 - Land and Water Around Us

DOMAIN	WA.1-ESS.	EARTH AND SPACE SCIENCE
BIG IDEA / CORE CONTENT	1-ESS1.	Earth's Place in the Universe
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT STANDARD / PERFORMANCE EXPECTATION 1-ESS1-2. Make observations at different times of year to relate the amount of daylight to the time of year.

Virtual Field Trips

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Washington State K-12 Learning Standards and Guidelines

Social Studies

Grade: 1 - Adopted: 2019

DOMAIN		Civics
BIG IDEA / CORE CONTENT	C3:	Understands the purposes and organization of tribal and international relationships and U.S. foreign policy.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that there are different communities nearby and that there may be different rules for different communities.

CONTENT STANDARD / PERFORMANCE EXPECTATION C3.1.2. Identify different types of relationships and diplomacy tribal nations exercised with European nations, colonies, and the United States.

Virtual Field Trips

Grade 1 - Life Long Ago

DOMAIN		Civics
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BIG IDEA / CORE CONTENT	C4:	Understands civic involvement.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands that when one shows concern for the well-being of one's classroom, school, and community, one is being “civic minded.”

CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.1.1.	Identify that citizenship and civic involvement in the neighborhood and school community are the rights and responsibilities of individuals. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 2 - Work and Money
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CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.1.3.	Describe the importance of civic participation and identify neighborhood examples. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 2 - Work and Money
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DOMAIN		Economics
BIG IDEA / CORE CONTENT	E1:	Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Can make decisions about how to use resources to benefit oneself and others.

CONTENT STANDARD / PERFORMANCE EXPECTATION	E1.1.1.	Identify differences between natural, human, and capital resources. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
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CONTENT STANDARD / PERFORMANCE EXPECTATION	E1.1.2.	Explain how and why families make choices between wants and needs. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
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CONTENT STANDARD / PERFORMANCE EXPECTATION	E1.1.4.	Explore the different resources that families use to access what they want and need. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
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DOMAIN		Economics
BIG IDEA / CORE CONTENT	E2:	Understands the components of an economic system.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands the basic elements of a community's economic system, including producers, distributors, and consumers of goods and services.

CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.1.1.	Demonstrate how sharing and bartering are basic economic systems. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.1.2.	Give examples of how people earn income. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.1.3.	Describe how consumers spend money or use markets (banks, goods and services). <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.1.4.	Explain why people save money. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money

DOMAIN		Economics
BIG IDEA / CORE CONTENT	E3:	Understands the government's role in the economy.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the government has a role in the economy.

CONTENT STANDARD / PERFORMANCE EXPECTATION	E3.1.1.	Examine the difference between public and private providers of goods and services. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
CONTENT STANDARD / PERFORMANCE EXPECTATION	E3.1.2.	Explain the purpose for public and private providers of goods and services. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money

DOMAIN		Economics
BIG IDEA / CORE CONTENT	E4:	Understands the economic issues and problems that all societies face.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that when people specialize and trade, it leads to increased economic interdependence, which is a fundamental step in understanding how the world economy functions.

CONTENT STANDARD / PERFORMANCE EXPECTATION	E4.1.1.	Explain that people need to trade for products that are not found in their geographic region. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
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CONTENT STANDARD / PERFORMANCE EXPECTATION	E4.1.2.	Describe why people in one country trade goods and services with people in other countries. Virtual Field Trips Grade 2 - Work and Money
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DOMAIN		Geography
BIG IDEA / CORE CONTENT	G1:	Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth's surface.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the use of tools (e.g., maps, globes, charts, graphs) is important to understanding the world around us. Different cultures may use different tools, and have different names and different perspectives, when looking at the world around us.

CONTENT STANDARD / PERFORMANCE EXPECTATION	G1.1.1.	Be able to identify local geographic locations and bodies of water. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
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CONTENT STANDARD / PERFORMANCE EXPECTATION	G1.1.3.	Be able to identify major bodies of water on a map or globe. Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Paris - City of Light - Grades K - 5
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DOMAIN		Geography
BIG IDEA / CORE CONTENT	G2:	Understands human interaction with the environment.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the human-environment interactions are essential aspects of human life in all societies and that they occur at local-to-regional scale. Human actions modify the physical environment, and, in turn, the physical environment limits or promotes human activities.

CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.1.3.	Identify human events and human-made features. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
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CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.1.4.	Identify natural events or physical features. Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Paris - City of Light - Grades K - 5
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DOMAIN		Geography
BIG IDEA / CORE CONTENT	G3:	Understands the geographic context of global issues and events.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that people, products, and ideas can move, connecting local and global communities to each other.

CONTENT STANDARD / PERFORMANCE EXPECTATION G3.1.2. Identify the common and unique characteristics of different global environments.

Virtual Field Trips
Grade 1 - The Earth Around Us
Grade 2 - Land and Water Around Us
Paris - City of Light - Grades K - 5

DOMAIN		History
BIG IDEA / CORE CONTENT	H2:	Understands and analyzes causal factors that have shaped major events in history.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that history is a series of connected events shaped by multiple cause-effect relationships, linking past to present.

CONTENT STANDARD / PERFORMANCE EXPECTATION H2.1.1. Examine the factors that influence the student's family experiences and choices.

Virtual Field Trips
Grade 1 - Families and Neighbors
Grade 2 - Living Together

CONTENT STANDARD / PERFORMANCE EXPECTATION H2.1.2. Explain how one's own family's actions can cause a positive change in the future.

Virtual Field Trips
Grade 1 - All About Work
Grade 2 - Work and Money

DOMAIN		History
BIG IDEA / CORE CONTENT	H3:	Understands that there are multiple perspectives and interpretations of historical events.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands that historical events can be interpreted differently by different individuals, families, and communities.

CONTENT STANDARD / PERFORMANCE EXPECTATION H3.1.1. Identify that there are different family structures and dynamics.

Virtual Field Trips
Grade 1 - Families and Neighbors
Grade 2 - Living Together

Main Criteria: Washington State K-12 Learning Standards and Guidelines

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 2

Correlation Options: Show Correlated

Washington State K-12 Learning Standards and Guidelines

Science

Grade: 2 - Adopted: 2014

DOMAIN	WA.2-LS.	LIFE SCIENCE
BIG IDEA / CORE CONTENT	2-LS2.	Ecosystems: Interactions, Energy, and Dynamics
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT STANDARD / PERFORMANCE EXPECTATION 2-LS2-1. Plan and conduct an investigation to determine if plants need sunlight and water to grow.

Virtual Field Trips
Grade 2 - Land and Water Around Us

DOMAIN	WA.2-LS.	LIFE SCIENCE
BIG IDEA / CORE CONTENT	2-LS4.	Biological Evolution: Unity and Diversity
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT STANDARD / PERFORMANCE EXPECTATION 2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats.

Virtual Field Trips
African Safari
Amazon Rainforest - Grades 2-5
Amazon Rainforest - People and Threats - Grades 2-5
Grade 3 - Geography of Our Communities
How Coral Reefs Are Formed
The Sahara Desert
Who Lives On a Coral Reef?

DOMAIN	WA.2-ESS.	EARTH AND SPACE SCIENCE
BIG IDEA / CORE CONTENT	2-ESS1.	Earth's Place in the Universe
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT STANDARD / PERFORMANCE EXPECTATION 2-ESS1-1. Make observations from media to construct an evidence-based account that Earth events can occur quickly or slowly.

Virtual Field Trips
Grade 2 - Land and Water Around Us
Grade 3 - Geography of Our Communities

DOMAIN	WA.2-ESS.	EARTH AND SPACE SCIENCE
BIG IDEA / CORE CONTENT	2-ESS2.	Earth's Systems
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT STANDARD / PERFORMANCE EXPECTATION 2-ESS2-1. Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.

Virtual Field Trips
Grade 3 - Geography of Our Communities

CONTENT STANDARD / PERFORMANCE EXPECTATION 2-ESS2-2. Develop a model to represent the shapes and kinds of land and bodies of water in an area.

Virtual Field Trips
African Safari
Amazon Rainforest - Grades 2-5
Grade 1 - The Earth Around Us
Grade 2 - Land and Water Around Us
Grade 3 - Geography of Our Communities
How Coral Reefs Are Formed
The Sahara Desert
Who Lives On a Coral Reef?

CONTENT STANDARD / PERFORMANCE EXPECTATION 2-ESS2-3. Obtain information to identify where water is found on Earth and that it can be solid or liquid.

Virtual Field Trips
Amazon Rainforest - Grades 2-5
Grade 1 - The Earth Around Us
Grade 2 - Land and Water Around Us
Grade 3 - Geography of Our Communities

Washington State K-12 Learning Standards and Guidelines
Social Studies
Grade: **2** - Adopted: **2019**

DOMAIN		Social Studies Skills
BIG IDEA / CORE CONTENT	SSS3:	Deliberates public issues.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that there are many ideas, issues, and conflicts going on in the world around one and can listen in order to understand the different points of view and use one's own voice to enact change.

CONTENT STANDARD / PERFORMANCE EXPECTATION SSS3.2.1. Identify and explain a range of local, regional, and global problems, and some ways in which people are trying to address them.

Virtual Field Trips
Grade 1 - All About Work
Grade 2 - Work and Money

CONTENT STANDARD / PERFORMANCE EXPECTATION SSS3.2.2. Identify ways to take action to help address local, regional, and global problems.

Virtual Field Trips
Grade 1 - All About Work
Grade 2 - Work and Money

DOMAIN		Civics
BIG IDEA / CORE CONTENT	C1:	Understands key ideals and principles of the United States, including those in the Declaration of Independence, Constitution, and other foundational documents.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that different communities create rules to promote the common good and individual liberties.

CONTENT STANDARD / PERFORMANCE EXPECTATION C1.2.1. Recognize the key ideal of public or common good within the context of the community.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

CONTENT STANDARD / PERFORMANCE EXPECTATION C1.2.2. Apply the key ideal of the public or common good to uphold rights and responsibilities within the context of the school.

Virtual Field Trips

Grade 3 - How Government Helps Our Communities

CONTENT STANDARD / PERFORMANCE EXPECTATION C1.2.3. Explain some basic functions (establish order, provide security, accomplish common goals) of local government.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 3 - How Government Helps Our Communities

DOMAIN		Civics
BIG IDEA / CORE CONTENT	C2:	Understands the purposes, organization, and function of governments, laws, and political systems.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Recognizes that one has rights and responsibilities as a citizen in one's own community.

CONTENT STANDARD / PERFORMANCE EXPECTATION C2.2.1. Explain the roles of people who help govern different communities.

Virtual Field Trips

Grade 2 - Work and Money

Grade 3 - How Government Helps Our Communities

CONTENT STANDARD / PERFORMANCE EXPECTATION C2.2.2. Explain the basic function of laws in the local community.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 2 - Living Together

Grade 2 - Our Government At Work

DOMAIN		Civics
BIG IDEA / CORE CONTENT	C4:	Understands civic involvement.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands that when one shows concern for the well-being of one's classroom, school, and community, one is being "civic minded."

CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.2.1.	Demonstrate that citizenship and civic involvement in the neighborhood and community are the rights and responsibilities of individuals. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.2.2.	Explain, give examples, and demonstrate ways to show good citizenship at school and in the community. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.2.3.	Describe the importance of civic participation and locate examples (e.g., food drive) that help the school or community. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.2.4.	Use a variety of print and non-print sources to identify and describe basic democratic ideas (liberty, justice, equality, rights, responsibility). <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities

DOMAIN		Economics
BIG IDEA / CORE CONTENT	E1:	Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Can make decisions about how to use resources to benefit oneself and others.

CONTENT STANDARD / PERFORMANCE EXPECTATION	E1.2.2.	Define scarcity and explain how it necessitates decision-making. <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - Businesses At Work
CONTENT STANDARD / PERFORMANCE EXPECTATION	E1.2.3.	Identify the costs and benefits of making various personal decisions on the community. <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer

DOMAIN		Economics
BIG IDEA / CORE CONTENT	E2:	Understands the components of an economic system.

CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands the basic elements of a community's economic system, including producers, distributors, and consumers of goods and services.
CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.2.1.	Identify the skills and knowledge required to produce certain goods and services. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.2.2.	Describe the goods and services that people in the local community produce and those that are produced in other communities. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
DOMAIN		Economics
BIG IDEA / CORE CONTENT	E4:	Understands the economic issues and problems that all societies face.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that when people specialize and trade, it leads to increased economic interdependence, which is a fundamental step in understanding how the world economy functions.
CONTENT STANDARD / PERFORMANCE EXPECTATION	E4.2.1.	Clarify that there are factors that lead to trading with one group over another (e.g. seasons, prices, distance, etc.). <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - Businesses At Work
DOMAIN		Geography
BIG IDEA / CORE CONTENT	G1:	Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth's surface.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the use of tools (e.g., maps, globes, charts, graphs) is important to understanding the world around us. Different cultures may use different tools, and have different names and different perspectives, when looking at the world around us.
CONTENT STANDARD / PERFORMANCE EXPECTATION	G1.2.1.	Apply basic mapping elements to read and construct maps of their communities and the world. <u>Virtual Field Trips</u> Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities The Sahara Desert
CONTENT STANDARD / PERFORMANCE EXPECTATION	G1.2.2.	Use maps, globes, and other simple geographic models to identify cultural and environmental characteristics of places. <u>Virtual Field Trips</u> Grade 2 - Land and Water Around Us The Sahara Desert

CONTENT STANDARD / PERFORMANCE EXPECTATION	G1.2.3.	Use maps, graphs, photographs and other representations to describe places and the relationships and interactions that shape them. Virtual Field Trips Grade 2 - Land and Water Around Us The Sahara Desert
CONTENT STANDARD / PERFORMANCE EXPECTATION	G1.2.5.	Identify ways that a major catastrophe may affect people living in a place. Virtual Field Trips Grade 2 - Land and Water Around Us
DOMAIN		Geography
BIG IDEA / CORE CONTENT	G2:	Understands human interaction with the environment.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the human-environment interactions are essential aspects of human life in all societies and that they occur at local-to-regional scale. Human actions modify the physical environment, and, in turn, the physical environment limits or promotes human activities.
CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.2.1.	Identify some common and unique cultural and environmental characteristics of specific places. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Paris - City of Light - Grades K - 5 The Sahara Desert
CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.2.2.	Explain ways people depend on, adapt to, and modify the environment to meet basic needs. Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 2 - Work and Money Grade 3 - I Am a Consumer Grade 3 - The First Americans
CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.2.4.	Distinguish human activities and human-made features from natural events or physical features. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans Paris - City of Light - Grades K - 5 The Sahara Desert

CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.2.5.	Recognize ways people depend on, adapt to, and modify the environment to meet basic needs. Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 2 - Work and Money Grade 3 - I Am a Consumer Grade 3 - The First Americans
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DOMAIN		Geography
BIG IDEA / CORE CONTENT	G3:	Understands the geographic context of global issues and events.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that people, products, and ideas can move, connecting local and global communities to each other.

CONTENT STANDARD / PERFORMANCE EXPECTATION	G3.2.2.	Compare how people in different types of communities use local and distant environments to meet their daily needs. Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 2 - Work and Money Grade 3 - I Am a Consumer Grade 3 - The First Americans
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DOMAIN		History
BIG IDEA / CORE CONTENT	H1:	Understands historical chronology.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the study of chronology is necessary for understanding cultures, global connections, and historical events.

CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.2.1.	Create a timeline for events in a community to show how the present is connected to the past. Virtual Field Trips Grade 1 - The Earth Around Us
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CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.2.3.	Compare life in the past to life today for various members of your community. Virtual Field Trips Grade 1 - Life Long Ago Grade 1 - The Earth Around Us
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DOMAIN		History
BIG IDEA / CORE CONTENT	H2:	Understands and analyzes causal factors that have shaped major events in history.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that history is a series of connected events shaped by multiple cause-effect relationships, linking past to present.

CONTENT STANDARD / PERFORMANCE EXPECTATION	H2.2.1.	Document how various individuals in the community have shaped local history. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
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CONTENT STANDARD / PERFORMANCE EXPECTATION	H2.2.2.	Participate in activities working within one's community that can create a positive impact on oneself and one's local community. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
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DOMAIN		History
BIG IDEA / CORE CONTENT	H3:	Understands that there are multiple perspectives and interpretations of historical events.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands that historical events can be interpreted differently by different individuals, families, and communities.

CONTENT STANDARD / PERFORMANCE EXPECTATION	H3.2.1.	Discern that there is more than one way to interpret or approach a situation, event, issue, or problem within your community. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
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DOMAIN		History
BIG IDEA / CORE CONTENT	H4:	Understands how historical events inform analysis of contemporary issues and events.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Can use the historical inquiry process that is based in materials, including primary source documents, to study and analyze the past and understand current issues and events.

CONTENT STANDARD / PERFORMANCE EXPECTATION	H4.2.1.	Summarize how community history can be used to make current choices. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
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Main Criteria: Washington State K-12 Learning Standards and Guidelines

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

Washington State K-12 Learning Standards and Guidelines

Science

Grade: 3 - Adopted: 2014

DOMAIN	WA.3-LS.	LIFE SCIENCE
BIG IDEA / CORE CONTENT	3-LS1.	From Molecules to Organisms: Structures and Processes
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT
STANDARD /
PERFORMANCE
EXPECTATION

3-LS1-1. Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.

Virtual Field Trips

Galapagos Islands

Grade 4 - West Region Geography

How Coral Reefs Are Formed

DOMAIN	WA.3-LS.	LIFE SCIENCE
BIG IDEA / CORE CONTENT	3-LS2.	Ecosystems: Interactions, Energy, and Dynamics
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT
STANDARD /
PERFORMANCE
EXPECTATION

3-LS2-1. Construct an argument that some animals form groups that help members survive.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

DOMAIN	WA.3-LS.	LIFE SCIENCE
BIG IDEA / CORE CONTENT	3-LS4.	Biological Evolution: Unity and Diversity
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT STANDARD / PERFORMANCE EXPECTATION	3-LS4-2.	Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
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CONTENT STANDARD / PERFORMANCE EXPECTATION	3-LS4-3.	Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
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CONTENT STANDARD / PERFORMANCE EXPECTATION	3-LS4-4.	Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - West Region Today Who Lives On a Coral Reef?
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DOMAIN	WA.3-ESS.	EARTH AND SPACE SCIENCE
BIG IDEA / CORE CONTENT	3-ESS2.	Earth's Systems
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT STANDARD / PERFORMANCE EXPECTATION	3-ESS2-1.	Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season. Virtual Field Trips African Safari Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography
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CONTENT STANDARD / PERFORMANCE EXPECTATION	3-ESS2-2.	Obtain and combine information to describe climates in different regions of the world. Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography The Sahara Desert
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DOMAIN	WA.3-ESS.	EARTH AND SPACE SCIENCE
BIG IDEA / CORE CONTENT	3-ESS3.	Earth and Human Activity
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT STANDARD / PERFORMANCE EXPECTATION	3-ESS3-1.	Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard. Virtual Field Trips Grade 3 - Geography of Our Communities
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Washington State K-12 Learning Standards and Guidelines

Social Studies

Grade: 3 - Adopted: 2019

DOMAIN		Civics
BIG IDEA / CORE CONTENT	C1:	Understands key ideals and principles of the United States, including those in the Declaration of Independence, Constitution, and other foundational documents.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that different communities create rules to promote the common good and individual liberties.

CONTENT STANDARD / PERFORMANCE EXPECTATION	C1.3.1.	Recognize the key ideals of unity and diversity. Virtual Field Trips Grade 3 - A Country of Cultures
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CONTENT STANDARD / PERFORMANCE EXPECTATION	C1.3.2.	Recognize and apply the key ideals of unity and diversity within the context of the community. Virtual Field Trips Grade 3 - A Country of Cultures
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DOMAIN		Civics
BIG IDEA / CORE CONTENT	C2:	Understands the purposes, organization, and function of governments, laws, and political systems.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Recognizes that one has rights and responsibilities as a citizen in one's own community.

CONTENT STANDARD / PERFORMANCE EXPECTATION	C2.3.1.	Describe the basic organization of government in the community or city. <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
CONTENT STANDARD / PERFORMANCE EXPECTATION	C2.3.2.	Identify the basic function of government and laws in the community or city. <u>Virtual Field Trips</u> Grade 2 - Living Together Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
CONTENT STANDARD / PERFORMANCE EXPECTATION	C2.3.4.	Describe ways in which people benefit from and are challenged by working together, including through government, workplaces, voluntary organizations, and families. <u>Virtual Field Trips</u> Grade 2 - Living Together Grade 2 - Work and Money

DOMAIN		Civics
BIG IDEA / CORE CONTENT	C3:	Understands the purposes and organization of tribal and international relationships and U.S. foreign policy.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that there are different communities nearby and that there may be different rules for different communities.

CONTENT STANDARD / PERFORMANCE EXPECTATION	C3.3.1.	Explain that tribes have lived in North America since time immemorial. <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
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DOMAIN		Civics
BIG IDEA / CORE CONTENT	C4:	Understands civic involvement.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands that when one shows concern for the well-being of one's classroom, school, and community, one is being "civic minded."

CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.3.1.	Recognize that civic participation involves being informed about public issues, taking action, and voting in elections. <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
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CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.3.2.	Explain the many ways people become knowledgeable about issues in their communities: they read, discuss, communicate, and vote. <u>Virtual Field Trips</u> Grade 2 - Our Government At Work
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CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.3.3.	Demonstrate that voting is a civic duty. Virtual Field Trips Grade 2 - Our Government At Work
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DOMAIN		Economics
BIG IDEA / CORE CONTENT	E1:	Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Can make decisions about how to use resources to benefit oneself and others.

CONTENT STANDARD / PERFORMANCE EXPECTATION	E1.3.1.	Identify the costs and benefits of individual choices. Virtual Field Trips Grade 3 - I Am a Consumer
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DOMAIN		Economics
BIG IDEA / CORE CONTENT	E2:	Understands the components of an economic system.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands the basic elements of a community's economic system, including producers, distributors, and consumers of goods and services.

CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.3.2.	Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services. Virtual Field Trips Grade 3 - Businesses At Work
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CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.3.3.	Explain why individuals and businesses specialize and trade. Virtual Field Trips Exploring Cuba Grade 2 - Work and Money Grade 3 - Businesses At Work
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CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.3.4.	Explain the role of money in making exchange easier. Virtual Field Trips Grade 2 - Work and Money
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CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.3.5.	Explain how profits influence sellers in markets. Virtual Field Trips Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
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DOMAIN		Economics
BIG IDEA / CORE CONTENT	E3:	Understands the government's role in the economy.

CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the government has a role in the economy.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	E3.3.1.	Describe how local taxation supports one's community. Virtual Field Trips Grade 2 - Work and Money
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DOMAIN		Economics
BIG IDEA / CORE CONTENT	E4:	Understands the economic issues and problems that all societies face.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that when people specialize and trade, it leads to increased economic interdependence, which is a fundamental step in understanding how the world economy functions.

CONTENT STANDARD / PERFORMANCE EXPECTATION	E4.3.1.	Identify the positive and negative impacts of trade among and between cultural groups. Virtual Field Trips Exploring Cuba Grade 2 - Work and Money Grade 3 - Businesses At Work
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CONTENT STANDARD / PERFORMANCE EXPECTATION	E4.3.2.	Explain how trade leads to increasing economic interdependence among cultural groups. Virtual Field Trips Exploring Cuba Grade 2 - Work and Money Grade 3 - Businesses At Work
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CONTENT STANDARD / PERFORMANCE EXPECTATION	E4.3.3.	Explain the effects of increasing economic interdependence on different groups within participating cultural groups. Virtual Field Trips Grade 2 - Work and Money
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DOMAIN		Geography
BIG IDEA / CORE CONTENT	G1:	Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth's surface.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the use of tools (e.g., maps, globes, charts, graphs) is important to understanding the world around us. Different cultures may use different tools, and have different names and different perspectives, when looking at the world around us.

CONTENT STANDARD / PERFORMANCE EXPECTATION	G1.3.1.	Examine and use maps and globes to understand the regions of North America in the past and present. Virtual Field Trips Grade 4 - Northeast
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CONTENT STANDARD / PERFORMANCE EXPECTATION	G1.3.2.	Investigate the physical, political, and cultural characteristics of places, regions, and people in North America, including the location of the fifty states within the regions of the United States. Virtual Field Trips Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today Washington, DC - Grades K - 5
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DOMAIN		Geography
BIG IDEA / CORE CONTENT	G2:	Understands human interaction with the environment.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the human-environment interactions are essential aspects of human life in all societies and they occur at local-to-regional scale. Human actions modify the physical environment and, in turn, the physical environment limits or promotes human activities.

CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.3.1.	Explain how the environment affects cultural groups and how groups affect the environment. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Northeast Grade 4 - West Region Early Beginnings
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CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.3.2.	Examine the cultural universals of place, time, family life, economics, communication, arts, recreation, food, clothing, shelter, transportation, government, and education. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Exploring Cuba Grade 4 - Northeast Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Rome - The Eternal City
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CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.3.3.	Compare the traditions, beliefs, and values of cultural groups in North America. Virtual Field Trips Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
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DOMAIN		History
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BIG IDEA / CORE CONTENT	H2:	Understands and analyzes causal factors that have shaped major events in history.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that history is a series of connected events shaped by multiple cause-effect relationships, linking past to present.

CONTENT STANDARD / PERFORMANCE EXPECTATION	H2.3.1.	Demonstrate how contributions made by various cultural and ethnic groups have shaped the history of the community and world. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Exploring Cuba Grade 2 - Living Together Grade 3 - A Country of Cultures Grade 4 - West Region Early Beginnings
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CONTENT STANDARD / PERFORMANCE EXPECTATION	H2.3.2.	Explain probable causes and effects of events and developments locally. Virtual Field Trips Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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DOMAIN		History
BIG IDEA / CORE CONTENT	H3:	Understands that there are multiple perspectives and interpretations of historical events.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands that historical events can be interpreted differently by different individuals, families, and communities.

CONTENT STANDARD / PERFORMANCE EXPECTATION	H3.3.1.	Recognize and explain that there are multiple cultural perspectives through a study of important individual or major events. Virtual Field Trips Grade 4 - Northeast Grade 4 - West Region Geography
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CONTENT STANDARD / PERFORMANCE EXPECTATION	H3.3.2.	Explain connections among historical contexts and people's perspectives at the time. Virtual Field Trips Grade 4 - Northeast Grade 4 - West Region Geography
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CONTENT STANDARD / PERFORMANCE EXPECTATION	H3.3.3.	Describe how people's perspectives shaped the historical sources they created. Virtual Field Trips Grade 4 - Northeast Grade 4 - West Region Geography
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DOMAIN		History
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BIG IDEA / CORE CONTENT	H4:	Understands how historical events inform analysis of contemporary issues and events.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Can use the historical inquiry process that is based in materials, including primary source documents, to study and analyze the past and understand current issues and events.

CONTENT H4.3.1. Recognize and explain how significant cultural events have implications for current decisions.

STANDARD /
PERFORMANCE
EXPECTATION

Virtual Field Trips

Grade 2 - Our Government At Work

Main Criteria: Washington State K-12 Learning Standards and Guidelines

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 4

Correlation Options: Show Correlated

Washington State K-12 Learning Standards and Guidelines

Science

Grade: 4 - Adopted: 2014

DOMAIN	WA.4-PS.	PHYSICAL SCIENCE
BIG IDEA / CORE CONTENT	4-PS4.	Waves and their Applications in Technologies for Information Transfer
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT STANDARD / PERFORMANCE EXPECTATION 4-PS4-3. Generate and compare multiple solutions that use patterns to transfer information.

Virtual Field Trips

Grade 3 - Geography of Our Communities

DOMAIN	WA.4-LS.	LIFE SCIENCE
BIG IDEA / CORE CONTENT	4-LS1.	From Molecules to Organisms: Structures and Processes
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT STANDARD / PERFORMANCE EXPECTATION 4-LS1-1. Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Canada: Coast to Coast

Galapagos Islands

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

CONTENT STANDARD / PERFORMANCE EXPECTATION 4-LS1-2. Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

Virtual Field Trips

Grade 4 - West Region Geography

Who Lives On a Coral Reef?

DOMAIN	WA.4-ESS.	EARTH AND SPACE SCIENCE
BIG IDEA / CORE CONTENT	4-ESS2.	Earth's Systems

CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:
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CONTENT STANDARD / PERFORMANCE EXPECTATION 4-ESS2-1. Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.

Virtual Field Trips

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Today

Grade 4 - Southwest Region Early Beginnings

National Parks - Alaska & Hawaii

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

DOMAIN	WA.4-ESS.	EARTH AND SPACE SCIENCE
BIG IDEA / CORE CONTENT	4-ESS3.	Earth and Human Activity
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT STANDARD / PERFORMANCE EXPECTATION 4-ESS3-1. Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Canada: Coast to Coast

Canada: Our Northern Neighbor

Grade 3 - Geography of Our Communities

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Geography

Grade 4 - West Region Today

The Sahara Desert

CONTENT STANDARD / PERFORMANCE EXPECTATION 4-ESS3-2. Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.

Virtual Field Trips

Grade 3 - Geography of Our Communities

Washington State K-12 Learning Standards and Guidelines

Social Studies

Grade: 4 - Adopted: 2019

DOMAIN		Civics
BIG IDEA / CORE CONTENT	C1:	Understands key ideals and principles of the United States, including those in the Declaration of Independence, Constitution, and other foundational documents.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that different communities create rules to promote the common good and individual liberties.

CONTENT STANDARD / PERFORMANCE EXPECTATION	C1.4.2.	Identify core virtues and democratic principles found in the Washington state constitution and foundational documents. <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
DOMAIN		Civics
BIG IDEA / CORE CONTENT	C2:	Understands the purposes, organization, and function of governments, laws, and political systems.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Recognizes that one has rights and responsibilities as a citizen in one's own community.

CONTENT STANDARD / PERFORMANCE EXPECTATION	C2.4.1.	Distinguish the responsibilities and power of state, local, and tribal government. <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
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DOMAIN		Civics
BIG IDEA / CORE CONTENT	C3:	Understands the purposes and organization of tribal and international relationships and U.S. foreign policy.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that there are different communities nearby and that there may be different rules for different communities.

CONTENT STANDARD / PERFORMANCE EXPECTATION	C3.4.1.	Recognize that tribes have lived in North America since time immemorial. <u>Virtual Field Trips</u> Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
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CONTENT STANDARD / PERFORMANCE EXPECTATION	C3.4.5.	Define the complexity of sovereignty for federally recognized tribes in Washington state. Identify ways in which the United States Constitution recognizes tribal sovereignty as unique from other types of sovereignty. <u>Virtual Field Trips</u> Grade 3 - The First Americans
DOMAIN		Civics
BIG IDEA / CORE CONTENT	C4:	Understands civic involvement.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands that when one shows concern for the well-being of one's classroom, school, and community, one is being "civic minded."

CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.4.1.	Recognize that civic participation involves being informed about public issues, taking action, and voting in elections. <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
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DOMAIN		Economics
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BIG IDEA / CORE CONTENT	E1:	Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Can make decisions about how to use resources to benefit oneself and others.

CONTENT STANDARD / PERFORMANCE EXPECTATION	E1.4.1.	Analyze and explain the costs and benefits of people's decisions to move and relocate to meet their needs and wants. <u>Virtual Field Trips</u> Grade 4 - Northeast
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CONTENT STANDARD / PERFORMANCE EXPECTATION	E1.4.2.	Compare the costs and benefits of individual choices. <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer
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DOMAIN		Economics
BIG IDEA / CORE CONTENT	E2:	Understands the components of an economic system.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands the basic elements of a community's economic system, including producers, distributors, and consumers of goods and services.

CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.4.2.	Identify the basic elements of Washington state's economic system, including agriculture, businesses, industry, natural resources, and labor. <u>Virtual Field Trips</u> Grade 4 - West Region Geography
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CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.4.3.	Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services in Washington state. <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
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CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.4.4.	Explain why individuals and businesses specialize and trade in Washington state. <u>Virtual Field Trips</u> Exploring Cuba Grade 3 - Businesses At Work
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DOMAIN		Economics
BIG IDEA / CORE CONTENT	E3:	Understands the government's role in the economy.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the government has a role in the economy.

CONTENT STANDARD / PERFORMANCE EXPECTATION	E3.4.1.	Describe how people and businesses support Washington state government through taxation. Virtual Field Trips Barcelona Grade 4 - West Region Geography
DOMAIN		Economics
BIG IDEA / CORE CONTENT	E4:	Understands the economic issues and problems that all societies face.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that when people specialize and trade, it leads to increased economic interdependence, which is a fundamental step in understanding how the world economy functions.
CONTENT STANDARD / PERFORMANCE EXPECTATION	E4.4.1.	Explain how geography, natural resources, climate, and available labor contributed to the exploitation of resources in the Pacific Northwest. Virtual Field Trips Grade 4 - West Region Geography
CONTENT STANDARD / PERFORMANCE EXPECTATION	E4.4.2.	Explain the economic issues that different communities within the Pacific Northwest faced. Virtual Field Trips Grade 4 - West Region Geography
CONTENT STANDARD / PERFORMANCE EXPECTATION	E4.4.3.	Explain how trade led to increasing economic interdependence among groups within the Pacific Northwest. Virtual Field Trips Grade 4 - West Region Geography
DOMAIN		Geography
BIG IDEA / CORE CONTENT	G1:	Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth's surface.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the use of tools (e.g., maps, globes, charts, graphs) is important to understanding the world around us. Different cultures may use different tools, and have different names and different perspectives, when looking at the world around us.
CONTENT STANDARD / PERFORMANCE EXPECTATION	G1.4.2.	Investigate the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries. Virtual Field Trips Grade 3 - Geography of Our Communities Grade 4 - West Region Geography
DOMAIN		Geography
BIG IDEA / CORE CONTENT	G2:	Understands human interaction with the environment.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the human-environment interactions are essential aspects of human life in all societies and they occur at local-to-regional scale. Human actions modify the physical environment and, in turn, the physical environment limits or promotes human activities.

CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.4.1.	Draw a conclusion that the geographic features of the Pacific Northwest have influenced the movement of people. Virtual Field Trips Grade 3 - Geography of Our Communities Grade 4 - West Region Geography
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CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.4.2.	Explain how the lands that the tribes were forced to move to, changed their interactions with the environment. Virtual Field Trips Grade 4 - Midwest Region Early Beginnings Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings
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DOMAIN		History
BIG IDEA / CORE CONTENT	H1:	Understands historical chronology.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the study of chronology is necessary for understanding cultures, global connections, and historical events.
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.4.2.	Examine how the following themes and developments help to define eras in Washington state history since time immemorial to 1889:

PERFORMANCE EXPECTATION		Growth of northwest coastal, Puget Sound, and plateau tribes prior to treaties (time immemorial to present) Virtual Field Trips Grade 4 - West Region Early Beginnings
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DOMAIN		History
BIG IDEA / CORE CONTENT	H1:	Understands historical chronology.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the study of chronology is necessary for understanding cultures, global connections, and historical events.

CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.4.3.	Explore and construct an explanation of how the growth of major tribes helps to define the history of the Pacific Northwest prior to 1889. Virtual Field Trips Grade 4 - West Region Early Beginnings
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DOMAIN		History
BIG IDEA / CORE CONTENT	H3:	Understands that there are multiple perspectives and interpretations of historical events.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands that historical events can be interpreted differently by different individuals, families, and communities.

CONTENT STANDARD / PERFORMANCE EXPECTATION	H3.4.1.	Explain why individuals and groups in Washington state history differed in their perspectives. <u>Virtual Field Trips</u> Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography
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CONTENT STANDARD / PERFORMANCE EXPECTATION	H3.4.3.	Explain how the events of Washington state history contributed to the different perspectives between native and non-native people. <u>Virtual Field Trips</u> Grade 4 - West Region Early Beginnings
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CONTENT STANDARD / PERFORMANCE EXPECTATION	H3.4.4.	Describe how people's perspectives shaped the historical sources they created. <u>Virtual Field Trips</u> Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography
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DOMAIN		History
BIG IDEA / CORE CONTENT	H4:	Understands how historical events inform analysis of contemporary issues and events.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Can use the historical inquiry process that is based in materials, including primary source documents, to study and analyze the past and understand current issues and events.

CONTENT STANDARD / PERFORMANCE EXPECTATION	H4.4.2.	Use evidence to develop a claim about Washington state, and tribal nations and groups. <u>Virtual Field Trips</u> Grade 4 - West Region Early Beginnings
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Main Criteria: Washington State K-12 Learning Standards and Guidelines

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 5

Correlation Options: Show Correlated

Washington State K-12 Learning Standards and Guidelines

Science

Grade: 5 - Adopted: 2014

DOMAIN	WA.5-PS.	PHYSICAL SCIENCE
BIG IDEA / CORE CONTENT	5-PS3.	Energy
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT STANDARD / PERFORMANCE EXPECTATION

5-PS3-1. Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun.

Virtual Field Trips

Galapagos Islands

Who Lives On a Coral Reef?

DOMAIN	WA.5-LS.	LIFE SCIENCE
BIG IDEA / CORE CONTENT	5-LS2.	Ecosystems: Interactions, Energy, and Dynamics
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT STANDARD / PERFORMANCE EXPECTATION

5-LS2-1. Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

Who Lives On a Coral Reef?

DOMAIN	WA.5-ESS.	EARTH AND SPACE SCIENCE
BIG IDEA / CORE CONTENT	5-ESS2.	Earth's Systems
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT STANDARD / PERFORMANCE EXPECTATION	5-ESS2-1.	Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Grade 4 - Midwest Region Today Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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CONTENT STANDARD / PERFORMANCE EXPECTATION	5-ESS2-2.	Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth. Virtual Field Trips National Parks - Nevada, California
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DOMAIN	WA.5-ESS.	EARTH AND SPACE SCIENCE
BIG IDEA / CORE CONTENT	5-ESS3.	Earth and Human Activity
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT STANDARD / PERFORMANCE EXPECTATION	5-ESS3-1.	Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?
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Washington State K-12 Learning Standards and Guidelines

Social Studies

Grade: 5 - Adopted: 2019

DOMAIN		Civics
BIG IDEA / CORE CONTENT	C2:	Understands the purposes, organization, and function of governments, laws, and political systems.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Recognizes that one has rights and responsibilities as a citizen in one's own community.

CONTENT STANDARD / PERFORMANCE EXPECTATION	C2.5.1.	Distinguish the responsibilities and powers of government officials at various levels and branches of government and in different times and places. Virtual Field Trips Washington, DC - Grades K - 5
CONTENT STANDARD / PERFORMANCE EXPECTATION	C2.5.4.	Explain the origins, functions, and structure of different systems of government, including those created by the U.S. and state constitutions. Virtual Field Trips Canada: Our Northern Neighbor
CONTENT STANDARD / PERFORMANCE EXPECTATION	C2.5.5.	Describe the basic duties of the three branches of government (executive, legislative, judicial); explain why the framers of the U.S. Constitution felt it was important to establish a government with limited powers that are shared among different branches and different levels (e.g., local, state, federal). Virtual Field Trips Washington, DC - Grades K - 5

DOMAIN		Civics
BIG IDEA / CORE CONTENT	C3:	Understands the purposes and organization of tribal and international relationships and U.S. foreign policy.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that there are different communities nearby and that there may be different rules for different communities.

CONTENT STANDARD / PERFORMANCE EXPECTATION	C3.5.1.	Distinguish the responsibilities and powers of government officials at various levels and branches of government and in different times and places. Virtual Field Trips Washington, DC - Grades K - 5
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DOMAIN		Economics
BIG IDEA / CORE CONTENT	E1:	Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Can make decisions about how to use resources to benefit oneself and others.

CONTENT STANDARD / PERFORMANCE EXPECTATION	E1.5.1.	Analyze and explain the benefits of the decisions that colonists made to meet their wants and needs. Virtual Field Trips Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.
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DOMAIN		Economics
BIG IDEA / CORE CONTENT	E2:	Understands the components of an economic system.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands the basic elements of a community's economic system, including producers, distributors, and consumers of goods and services.

CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.5.1.	Describe how colonial American economic systems worked. Virtual Field Trips Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.5.3.	Explain why individuals and businesses specialize and trade. Virtual Field Trips Exploring Cuba
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DOMAIN		Economics
BIG IDEA / CORE CONTENT	E4:	Understands the economic issues and problems that all societies face.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that when people specialize and trade, it leads to increased economic interdependence, which is a fundamental step in understanding how the world economy functions.

CONTENT STANDARD / PERFORMANCE EXPECTATION	E4.5.1.	Explain how trade leads to increasing economic interdependence among nations. Virtual Field Trips Exploring Cuba
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DOMAIN		Geography
BIG IDEA / CORE CONTENT	G1:	Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth's surface.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the use of tools (e.g., maps, globes, charts, graphs) is important to understanding the world around us. Different cultures may use different tools, and have different names and different perspectives, when looking at the world around us.

CONTENT STANDARD / PERFORMANCE EXPECTATION	G1.5.2.	Describe the physical and cultural characteristics of the thirteen colonies. Virtual Field Trips Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	G1.5.4.	Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert
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DOMAIN		Geography
BIG IDEA / CORE CONTENT	G2:	Understands human interaction with the environment.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the human-environment interactions are essential aspects of human life in all societies and they occur at local-to-regional scale. Human actions modify the physical environment and, in turn, the physical environment limits or promotes human activities.

CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.5.2.	Explain how culture influences the way people modify and adapt to their environments. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast
CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.5.3.	Explain how the cultural and environmental characteristics of places change over time. Virtual Field Trips Ancient China - Qin & Han Dynasties Canada: Our Northern Neighbor Grade 4 - Northeast
CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.5.4.	Describe how environmental and cultural characteristics influence population distribution in specific places or regions. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast
CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.5.5.	Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas. Virtual Field Trips Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast
CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.5.6.	Explain how human settlements and movements relate to the locations and use of various natural resources. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Today

CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.5.7.	Analyze the effects of catastrophic environmental and technological events on human settlements and migration. Virtual Field Trips Exploring Cuba Grade 4 - Midwest Region Early Beginnings Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography
DOMAIN		Geography
BIG IDEA / CORE CONTENT	G3:	Understands the geographic context of global issues and events.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that people, products, and ideas can move, connecting local and global communities to each other.
CONTENT STANDARD / PERFORMANCE EXPECTATION	G3.5.3.	Explain why environmental characteristics vary among different world regions. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography Grade 4 - West Region Landforms
CONTENT STANDARD / PERFORMANCE EXPECTATION	G3.5.4.	Describe how the spatial patterns of economic activities in a place change over time because of interactions with nearby and distant places. Virtual Field Trips Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography
CONTENT STANDARD / PERFORMANCE EXPECTATION	G3.5.5.	Determine how natural and human-made catastrophic events in one place affect people living in other places. Virtual Field Trips Exploring Cuba Grade 4 - Midwest Region Early Beginnings Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography
DOMAIN		History
BIG IDEA / CORE CONTENT	H1:	Understands historical chronology.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the study of chronology is necessary for understanding cultures, global connections, and historical events.
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.5.2.	Demonstrate how the following themes and developments help to define eras in U.S. history from time immemorial to 1791:

PERFORMANCE EXPECTATION		Development of tribal nations in North America (time immemorial to 1791) Virtual Field Trips Grade 4 - West Region Early Beginnings
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PERFORMANCE EXPECTATION		Revolution and constitution (1763-1791) Virtual Field Trips Grade 4 - Northeast
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DOMAIN		History
BIG IDEA / CORE CONTENT	H2:	Understands and analyzes causal factors that have shaped major events in history.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that history is a series of connected events shaped by multiple cause-effect relationships, linking past to present.

CONTENT STANDARD / PERFORMANCE EXPECTATION	H2.5.1.	Analyze and explain how individuals have caused change in United States history. Virtual Field Trips Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Today Washington, DC - Grades K - 5
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CONTENT STANDARD / PERFORMANCE EXPECTATION	H2.5.2.	Analyze and explain how people from various cultural and ethnic groups have shaped United States history. Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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DOMAIN		History
BIG IDEA / CORE CONTENT	H3:	Understands that there are multiple perspectives and interpretations of historical events.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands that historical events can be interpreted differently by different individuals, families, and communities.

CONTENT STANDARD / PERFORMANCE EXPECTATION	H3.5.1.	Explain why individuals and groups in the American colonies differed in their perspectives. Virtual Field Trips Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	H3.5.2.	Explain connections among historical context and people's perspectives in the American colonies. Virtual Field Trips Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	H3.5.3.	Describe how people's perspectives shaped the historical sources they created. Virtual Field Trips Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography
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DOMAIN		History
BIG IDEA / CORE CONTENT	H4:	Understands how historical events inform analysis of contemporary issues and events.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Can use the historical inquiry process that is based in materials, including primary source documents, to study and analyze the past and understand current issues and events.

CONTENT STANDARD / PERFORMANCE EXPECTATION	H4.5.1.	Recognize and explain that significant historical events in the United States have implications for current decisions and influence the future. Virtual Field Trips Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Washington, DC - Grades K - 5
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Main Criteria: Washington State K-12 Learning Standards and Guidelines

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 6

Correlation Options: Show Correlated

Washington State K-12 Learning Standards and Guidelines

Science

Grade: 6 - Adopted: 2014

DOMAIN	WA.MS-PS.	PHYSICAL SCIENCE
BIG IDEA / CORE CONTENT	MS-PS1.	Matter and Its Interactions
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT STANDARD / PERFORMANCE EXPECTATION MS-PS1-3. Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

DOMAIN	WA.MS-LS.	LIFE SCIENCE
BIG IDEA / CORE CONTENT	MS-LS1.	From Molecules to Organisms: Structures and Processes
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT STANDARD / PERFORMANCE EXPECTATION MS-LS1-4. Use argument based on empirical evidence and scientific reasoning to support an explanation for how characteristic animal behaviors and specialized plant structures affect the probability of successful reproduction of animals and plants respectively.

Virtual Field Trips

How Coral Reefs Are Formed

CONTENT STANDARD / PERFORMANCE EXPECTATION MS-LS1-5. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

Virtual Field Trips

Galapagos Islands

How Coral Reefs Are Formed

CONTENT STANDARD / PERFORMANCE EXPECTATION MS-LS1-8. Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories.

Virtual Field Trips

Who Lives On a Coral Reef?

DOMAIN	WA.MS-LS.	LIFE SCIENCE
BIG IDEA / CORE CONTENT	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics

CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-LS2- 2.	Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands How Coral Reefs Are Formed National Parks - Alaska & Hawaii The Sahara Desert Who Lives On a Coral Reef?
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-LS2- 3.	Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands Who Lives On a Coral Reef?
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-LS2- 4.	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands How Coral Reefs Are Formed National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado The Sahara Desert Who Lives On a Coral Reef?
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-LS2- 5.	Evaluate competing design solutions for maintaining biodiversity and ecosystem services. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?

DOMAIN	WA.MS-ESS.	EARTH AND SPACE SCIENCE
BIG IDEA / CORE CONTENT	MS-ESS2.	Earth's Systems
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT STANDARD / PERFORMANCE EXPECTATION MS-ESS2-1. Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.

Virtual Field Trips

[Amazon Rainforest - People and Threats - Grades 2-5](#)

[Amazon Rainforest - People and Threats - Grades 6-8](#)

[Galapagos Islands](#)

CONTENT STANDARD / PERFORMANCE EXPECTATION MS-ESS2-2. Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.

Virtual Field Trips

[National Parks - Alaska & Hawaii](#)

[National Parks - Nevada, California](#)

[National Parks - Washington, Oregon, Idaho, Montana, Colorado](#)

[National Parks - Wyoming, Utah](#)

CONTENT STANDARD / PERFORMANCE EXPECTATION MS-ESS2-3. Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions.

Virtual Field Trips

[National Parks - Alaska & Hawaii](#)

[National Parks - Wyoming, Utah](#)

CONTENT STANDARD / PERFORMANCE EXPECTATION MS-ESS2-5. Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions.

Virtual Field Trips

[Canada: Coast to Coast](#)

CONTENT STANDARD / PERFORMANCE EXPECTATION MS-ESS2-6. Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.

Virtual Field Trips

[Galapagos Islands](#)

DOMAIN	WA.MS-ESS.	EARTH AND SPACE SCIENCE
BIG IDEA / CORE CONTENT	MS-ESS3.	Earth and Human Activity
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT STANDARD / PERFORMANCE EXPECTATION	MS- ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California The Sahara Desert
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS- ESS3-3.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS- ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Who Lives On a Coral Reef?
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS- ESS3-5.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century. Virtual Field Trips Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado Who Lives On a Coral Reef?

Washington State K-12 Learning Standards and Guidelines

Social Studies

Grade: 6 - Adopted: 2019

DOMAIN		World History
BIG IDEA / CORE CONTENT		Civics
CORE CONTENT / CONTENT STANDARD	C2:	Understands the purposes, organization, and function of governments, laws, and political systems.
CONTENT STANDARD / PERFORMANCE EXPECTATION		Enduring Understanding – Civilizations from the earliest times have some form of governmental organization that creates order in a society.

PERFORMANCE EXPECTATION C2.6-8.1. Explain a variety of forms of government from the past or present.

Virtual Field Trips

Ancient China - Qin & Han Dynasties
Ancient Egypt - Land of the Pharaohs
Ancient Greece
Ancient Mayan Civilization
Canada: Our Northern Neighbor

DOMAIN		World History
BIG IDEA / CORE CONTENT		Civics
CORE CONTENT / CONTENT STANDARD	C3:	Understands the purposes and organization of tribal and international relationships and U.S. foreign policy.
CONTENT STANDARD / PERFORMANCE EXPECTATION		Enduring Understanding – Civilizations interact with each other in order to promote and protect their own interests.

PERFORMANCE EXPECTATION C3.6-8.1. Analyze how societies have interacted with one another.

Virtual Field Trips

Ancient China - Qin & Han Dynasties
Ancient China - Shang & Zhou Dynasties
Ancient Greece

DOMAIN		World History
BIG IDEA / CORE CONTENT		Civics
CORE CONTENT / CONTENT STANDARD	C4:	Understands civic involvement.
CONTENT STANDARD / PERFORMANCE EXPECTATION		Enduring Understanding – The role of the citizen has evolved from ancient to modern times.

PERFORMANCE EXPECTATION C4.6-8.1. Describe the historical origins of civic involvement.

Virtual Field Trips

Ancient Greece

DOMAIN		World History
BIG IDEA / CORE CONTENT		Economics
CORE CONTENT / CONTENT STANDARD	E2:	Understands how economic systems function.

CONTENT STANDARD / PERFORMANCE EXPECTATION		Enduring Understanding – Extensive trade relationships emerged between nations in ancient times to acquire scarce resources and maximize the economic standing of participating civilizations.
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PERFORMANCE EXPECTATION E2.6-8.1. Describe the production, distribution, and consumption of goods, services, and resources in societies from the past or in the present.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient Greece

PERFORMANCE EXPECTATION E2.6-8.2. Explain how scarce resources have affected international trade in the past or present.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Exploring Cuba

Rome - The Eternal City

DOMAIN		World History
BIG IDEA / CORE CONTENT		Geography
CORE CONTENT / CONTENT STANDARD	G1:	Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth's surface.
CONTENT STANDARD / PERFORMANCE EXPECTATION		Enduring Understanding – Mapping locations and settlement patterns in various ways helps students understand the physical and cultural characteristics of places and regions.

PERFORMANCE EXPECTATION G1.6-8.2. Identify the location of places and regions in the world and understand their physical and cultural characteristics.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Qin & Han Dynasties

Barcelona

Canada: Coast to Coast

Canada: Our Northern Neighbor

Exploring Cuba

London - City of Pomp & Majesty

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Paris - City of Light - Grades 6 - 8

The Sahara Desert

Tokyo - City of Contrasts

DOMAIN		World History
BIG IDEA / CORE CONTENT		Geography

CORE CONTENT / CONTENT STANDARD	G2:	Understands human interaction with the environment.
CONTENT STANDARD / PERFORMANCE EXPECTATION		Enduring Understanding – The interaction between people and the environment affects how and where people live, work, and play.

PERFORMANCE EXPECTATION G2.6-8.1. Explain and analyze how the environment has affected people and how people have affected the environment in world history.

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Qin & Han Dynasties

Canada: Coast to Coast

Canada: Our Northern Neighbor

PERFORMANCE EXPECTATION G2.6-8.2. Explain the geographic factors that influence the movement of groups of people in world history.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Canada: Coast to Coast

Canada: Our Northern Neighbor

DOMAIN		World History
BIG IDEA / CORE CONTENT		History
CORE CONTENT / CONTENT STANDARD	H1:	Understands historical chronology. Enduring Understanding – In the last 10,000 years ancient peoples from regions all around the globe shifted from a life of foraging to farming, developed civilizations, advanced technology, and connected all regions of the world.

CONTENT STANDARD / PERFORMANCE EXPECTATION H1.6-8.1. Analyze different cultural measurements of time.

Virtual Field Trips

Ancient Mayan Civilization

CONTENT STANDARD / PERFORMANCE EXPECTATION H1.6-8.2. Explain how the rise of civilizations defines eras in world history in two or more regions of the world.

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

DOMAIN		World History
BIG IDEA / CORE CONTENT		History
CORE CONTENT / CONTENT STANDARD	H1:	Understands historical chronology. Enduring Understanding – In the last 10,000 years ancient peoples from regions all around the globe shifted from a life of foraging to farming, developed civilizations, advanced technology, and connected all regions of the world.

CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.6-8.3.	Explain how the rise of civilizations defines two or more eras, such as:
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PERFORMANCE EXPECTATION	8,000 BCE to 500 BCE
	Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids

PERFORMANCE EXPECTATION	500 BCE to 500 CE
	Virtual Field Trips Ancient Greece Ancient Rome Rome - The Eternal City

PERFORMANCE EXPECTATION	500 CE to 1600 CE
	Virtual Field Trips Ancient Mayan Civilization

DOMAIN		World History
BIG IDEA / CORE CONTENT		History
CORE CONTENT / CONTENT STANDARD	H2:	Understands and analyzes causal factors that have shaped major events in history. Enduring Understanding – Periods in human history are marked by events and people who have changed the course of human and global development.

CONTENT STANDARD / PERFORMANCE EXPECTATION	H2.6-8.1.	Explain and analyze how individuals, movements, cultural and ethnic groups, and technology from past civilizations have shaped world history.
		Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Our Northern Neighbor Exploring Cuba

DOMAIN		World History
BIG IDEA / CORE CONTENT		History
CORE CONTENT / CONTENT STANDARD	H3:	Understands that there are multiple perspectives and interpretations of historical events. Enduring Understanding – Indigenous people in all regions of the world have their own historical narrative that can differ from mainstream historical accounts of the same event.

CONTENT STANDARD / PERFORMANCE EXPECTATION	H3.6-8.1.	Analyze and interpret historical materials from a variety of perspectives in world history. Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
CONTENT STANDARD / PERFORMANCE EXPECTATION	H3.6-8.2.	Analyze multiple causal factors to create and support a claim about major events in world history. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome

Main Criteria: Washington State K-12 Learning Standards and Guidelines

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 7

Correlation Options: Show Correlated

Washington State K-12 Learning Standards and Guidelines

Science

Grade: 7 - Adopted: 2014

DOMAIN	WA.MS-PS.	PHYSICAL SCIENCE
BIG IDEA / CORE CONTENT	MS-PS1.	Matter and Its Interactions
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT STANDARD / PERFORMANCE EXPECTATION MS-PS1-3. Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 6-8

DOMAIN	WA.MS-LS.	LIFE SCIENCE
BIG IDEA / CORE CONTENT	MS-LS1.	From Molecules to Organisms: Structures and Processes
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT STANDARD / PERFORMANCE EXPECTATION MS-LS1-5. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

Virtual Field Trips

Galapagos Islands

DOMAIN	WA.MS-LS.	LIFE SCIENCE
BIG IDEA / CORE CONTENT	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT STANDARD / PERFORMANCE EXPECTATION MS-LS2-2. Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-LS2-3.	Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem. Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-LS2-4.	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations. Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-LS2-5.	Evaluate competing design solutions for maintaining biodiversity and ecosystem services. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah

DOMAIN	WA.MS-ESS.	EARTH AND SPACE SCIENCE
BIG IDEA / CORE CONTENT	MS-ESS2.	Earth's Systems
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-ESS2-1.	Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-ESS2-2.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales. Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah

CONTENT STANDARD / PERFORMANCE EXPECTATION	MS- ESS2-3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions. <u>Virtual Field Trips</u> National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS- ESS2-5.	Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions. <u>Virtual Field Trips</u> Canada: Coast to Coast
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS- ESS2-6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. <u>Virtual Field Trips</u> Galapagos Islands
DOMAIN	WA.MS- ESS.	EARTH AND SPACE SCIENCE
BIG IDEA / CORE CONTENT	MS- ESS3.	Earth and Human Activity
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS- ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes. <u>Virtual Field Trips</u> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS- ESS3-3.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment. <u>Virtual Field Trips</u> African Safari Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS- ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems. <u>Virtual Field Trips</u> Amazon Rainforest - People and Threats - Grades 6-8

CONTENT STANDARD / PERFORMANCE EXPECTATION	MS- ESS3-5.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century. Virtual Field Trips Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado
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Washington State K-12 Learning Standards and Guidelines

Social Studies

Grade: 7 - Adopted: 2019

DOMAIN		Washington State
BIG IDEA / CORE CONTENT		Civics
CORE CONTENT / CONTENT STANDARD	C1:	Understands key ideals and principles of the United States, including those in the Declaration of Independence, Constitution, and other foundational documents.
CONTENT STANDARD / PERFORMANCE EXPECTATION		Enduring Understanding – There are key ideals established in state and tribal constitutions that determine the functioning of government.

PERFORMANCE EXPECTATION	C1.6-8.2.	Explain the structure of and key ideals set forth in fundamental documents, including the Washington state constitution and tribal treaties with the United States government.
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Virtual Field Trips
Canada: Our Northern Neighbor

Main Criteria: Washington State K-12 Learning Standards and Guidelines

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 8

Correlation Options: Show Correlated

Washington State K-12 Learning Standards and Guidelines

Science

Grade: 8 - Adopted: 2014

DOMAIN	WA.MS-PS.	PHYSICAL SCIENCE
BIG IDEA / CORE CONTENT	MS-PS1.	Matter and Its Interactions
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT STANDARD / PERFORMANCE EXPECTATION MS-PS1-3. Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 6-8

DOMAIN	WA.MS-LS.	LIFE SCIENCE
BIG IDEA / CORE CONTENT	MS-LS1.	From Molecules to Organisms: Structures and Processes
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT STANDARD / PERFORMANCE EXPECTATION MS-LS1-5. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

Virtual Field Trips

Galapagos Islands

DOMAIN	WA.MS-LS.	LIFE SCIENCE
BIG IDEA / CORE CONTENT	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT STANDARD / PERFORMANCE EXPECTATION MS-LS2-2. Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

Virtual Field Trips

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-LS2-3.	Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem. Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-LS2-4.	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations. Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-LS2-5.	Evaluate competing design solutions for maintaining biodiversity and ecosystem services. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah

DOMAIN	WA.MS-ESS.	EARTH AND SPACE SCIENCE
BIG IDEA / CORE CONTENT	MS-ESS2.	Earth's Systems
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-ESS2-1.	Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-ESS2-2.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales. Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah

CONTENT STANDARD / PERFORMANCE EXPECTATION	MS- ESS2-3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions. Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS- ESS2-5.	Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions. Virtual Field Trips Canada: Coast to Coast
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS- ESS2-6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. Virtual Field Trips Galapagos Islands
DOMAIN	WA.MS- ESS.	EARTH AND SPACE SCIENCE
BIG IDEA / CORE CONTENT	MS- ESS3.	Earth and Human Activity
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS- ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS- ESS3-3.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS- ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8

CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-ESS3-5.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century. Virtual Field Trips Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado
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Washington State K-12 Learning Standards and Guidelines

Social Studies

Grade: 8 - Adopted: 2019

DOMAIN		U.S. History
BIG IDEA / CORE CONTENT		Civics
CORE CONTENT / CONTENT STANDARD	C1:	Understands key ideals and principles of the United States, including those in the Declaration of Independence, Constitution, and other foundational documents.
CONTENT STANDARD / PERFORMANCE EXPECTATION		Enduring Understanding – Governing is a process that evolves over time, and the effort to build a “more perfect Union” is ongoing.

PERFORMANCE EXPECTATION C1.6-8.3. Explain key ideals and principles outlined in the Declaration of Independence, including life, liberty, and the pursuit of happiness; the U.S. Constitution, including the rule of law, separation of powers, representative government, and popular sovereignty; and, the Bill of Rights, including due process and freedom of expression.

Virtual Field Trips

Washington, DC - Grades 6 - 8

DOMAIN		U.S. History
BIG IDEA / CORE CONTENT		Civics
CORE CONTENT / CONTENT STANDARD	C2:	Understands the purposes, organization, and function of governments, laws, and political systems.
CONTENT STANDARD / PERFORMANCE EXPECTATION		Enduring Understanding – The three branches of government of the U.S. provide for a system of checks and balances that defines specific responsibilities and limits on the powers of those branches.

PERFORMANCE EXPECTATION C2.6-8.3. Analyze the structure and powers of government at the national level.

Virtual Field Trips

Washington, DC - Grades 6 - 8

PERFORMANCE EXPECTATION C2.6-8.5. Evaluate the effectiveness of the system of checks and balances in the United States based on an event.

Virtual Field Trips

Washington, DC - Grades 6 - 8

DOMAIN		U.S. History
BIG IDEA / CORE CONTENT		Economics

CORE CONTENT / CONTENT STANDARD	E2:	Understands how economic systems function.
CONTENT STANDARD / PERFORMANCE EXPECTATION		Enduring Understanding – The free market economy of United States is driven by the exchange of goods and services, which has many influences. Most notable is the agreement by the producer and consumer on the value of the items to be exchanged.

PERFORMANCE EXPECTATION E2.6-8.6. Analyze how the forces of supply and demand have affected international trade in the United States in the past or present.

[Virtual Field Trips](#)

[Exploring Cuba](#)

DOMAIN		U.S. History
BIG IDEA / CORE CONTENT		Economics
CORE CONTENT / CONTENT STANDARD	E4:	Understands the economic issues and problems that all societies face.
CONTENT STANDARD / PERFORMANCE EXPECTATION		Enduring Understanding – Groups and individuals who control elements of trade tend to have an economic and political advantage over those who do not. Unequal distribution of wealth within a society creates distinct socio-economic classes. The managing of resources creates challenges for maintaining their lifestyle, or facing the possibility of societal strife.

PERFORMANCE EXPECTATION E4.6-8.6. Explain the costs and benefits of trade policies to individuals, businesses, and society in the United States.

[Virtual Field Trips](#)

[Exploring Cuba](#)

DOMAIN		U.S. History
BIG IDEA / CORE CONTENT		Geography
CORE CONTENT / CONTENT STANDARD	G1:	Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth's surface.
CONTENT STANDARD / PERFORMANCE EXPECTATION		Enduring Understanding – The United States is a geographically diverse nation with distinct physical and cultural regions whose characteristics have impacted the nation.

PERFORMANCE EXPECTATION	G1.6-8.5.	Explain and analyze physical and cultural characteristics of places and regions in the United States.
		Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8 Tokyo - City of Contrasts

PERFORMANCE EXPECTATION	G1.6-8.6.	Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their political, cultural, and economic dynamics.
		Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor

DOMAIN		U.S. History
BIG IDEA / CORE CONTENT		History
CORE CONTENT / CONTENT STANDARD	H4:	Understands how historical events inform analysis of contemporary issues and events. Enduring Understanding – By analyzing and interpreting historical materials, historians can identify multiple causal factors that shape major events in United States history.

CONTENT STANDARD / PERFORMANCE EXPECTATION	H4.6-8.3.	Analyze how a historical event in United States history helps us to understand contemporary issues and events.
		Virtual Field Trips Washington, DC - Grades 6 - 8