

**Main Criteria:** Washington State K-12 Learning Standards and Guidelines

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** K

**Correlation Options:** Show Correlated

**Washington State K-12 Learning Standards and Guidelines**

**Science**

Grade: K - Adopted: 2014

| DOMAIN                          | WA.K-ESS. | EARTH AND SPACE SCIENCE                     |
|---------------------------------|-----------|---------------------------------------------|
| BIG IDEA / CORE CONTENT         | K-ESS2.   | Earth's Systems                             |
| CORE CONTENT / CONTENT STANDARD |           | Students who demonstrate understanding can: |

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| CONTENT STANDARD / PERFORMANCE EXPECTATION | K-ESS2-1. | Use and share observations of local weather conditions to describe patterns over time.<br><br><b>Virtual Field Trips</b><br>Grade 1 - The Earth Around Us |
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| CONTENT STANDARD / PERFORMANCE EXPECTATION | K-ESS2-2. | Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.<br><br><b>Virtual Field Trips</b><br>Grade 1 - Life Long Ago<br>Grade 1 - The Earth Around Us |
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| DOMAIN                          | WA.K-ESS. | EARTH AND SPACE SCIENCE                     |
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| BIG IDEA / CORE CONTENT         | K-ESS3.   | Earth and Human Activity                    |
| CORE CONTENT / CONTENT STANDARD |           | Students who demonstrate understanding can: |

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| CONTENT STANDARD / PERFORMANCE EXPECTATION | K-ESS3-3. | Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.<br><br><b>Virtual Field Trips</b><br>Grade 1 - The Earth Around Us |
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**Washington State K-12 Learning Standards and Guidelines**

**Social Studies**

Grade: K - Adopted: 2019

| DOMAIN                          |       | Social Studies Skills                                                                                                          |
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| BIG IDEA / CORE CONTENT         | SSS2: | Uses inquiry-based research.                                                                                                   |
| CORE CONTENT / CONTENT STANDARD |       | Enduring Understanding – Knows how to ask quality questions and find appropriate materials to find answers to those questions. |

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| CONTENT<br>STANDARD /<br>PERFORMANCE<br>EXPECTATION | SSS2.K.1. | Demonstrate how to ask questions about the classroom and school community.<br><br><b>Virtual Field Trips</b><br>Grade 1 - Families and Neighbors |
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| <b>DOMAIN</b>                                      |            | <b>Economics</b>                                                                                                        |
| <b>BIG IDEA /<br/>CORE<br/>CONTENT</b>             | <b>E1:</b> | <b>Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.</b> |
| <b>CORE<br/>CONTENT /<br/>CONTENT<br/>STANDARD</b> |            | <b>Enduring Understanding – Can make decisions about how to use resources to benefit oneself and others.</b>            |

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| CONTENT<br>STANDARD /<br>PERFORMANCE<br>EXPECTATION | E1.K.1. | Explain the difference between a need and a want.<br><br><b>Virtual Field Trips</b><br>Grade 1 - All About Work |
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| CONTENT<br>STANDARD /<br>PERFORMANCE<br>EXPECTATION | E1.K.2. | Explain why people have to make choices between needs and wants.<br><br><b>Virtual Field Trips</b><br>Grade 1 - All About Work |
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| <b>DOMAIN</b>                                      |            | <b>Economics</b>                                                                     |
| <b>BIG IDEA /<br/>CORE<br/>CONTENT</b>             | <b>E3:</b> | <b>Understands the government's role in the economy.</b>                             |
| <b>CORE<br/>CONTENT /<br/>CONTENT<br/>STANDARD</b> |            | <b>Enduring Understanding – Knows that the government has a role in the economy.</b> |

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| CONTENT<br>STANDARD /<br>PERFORMANCE<br>EXPECTATION | E3.K.1. | Identify public and private providers of goods and services.<br><br><b>Virtual Field Trips</b><br>Grade 1 - All About Work |
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| <b>DOMAIN</b>                                      |            | <b>Geography</b>                                                                                                                                                                                                                                                                                              |
| <b>BIG IDEA /<br/>CORE<br/>CONTENT</b>             | <b>G2:</b> | <b>Understands human interaction with the environment.</b>                                                                                                                                                                                                                                                    |
| <b>CORE<br/>CONTENT /<br/>CONTENT<br/>STANDARD</b> |            | <b>Enduring Understanding – Knows that the human-environment interactions are essential aspects of human life in all societies and that they occur at local-to-regional scale. Human actions modify the physical environment, and, in turn, the physical environment limits or promotes human activities.</b> |

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| CONTENT<br>STANDARD /<br>PERFORMANCE<br>EXPECTATION | G2.K.1. | Explain how weather, climate, and other environmental characteristics affect people's lives in a place or region.<br><br><b>Virtual Field Trips</b><br>Grade 1 - The Earth Around Us |
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| CONTENT<br>STANDARD /<br>PERFORMANCE<br>E<br>EXPECTATION | G2.K.2. | Identify natural events or physical features such as air, water, land, or wind.<br><br><b>Virtual Field Trips</b><br>Grade 1 - The Earth Around Us<br>Paris - City of Light - Grades K - 5 |
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| <b>DOMAIN</b>                                      |            | <b>History</b>                                                                                                                                             |
| <b>BIG IDEA /<br/>CORE<br/>CONTENT</b>             | <b>H2:</b> | <b>Understands and analyzes causal factors that have shaped major events in history.</b>                                                                   |
| <b>CORE<br/>CONTENT /<br/>CONTENT<br/>STANDARD</b> |            | <b>Enduring Understanding – Knows that history is a series of connected events shaped by multiple cause-effect relationships, linking past to present.</b> |

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| CONTENT<br>STANDARD /<br>PERFORMANCE<br>EXPECTATION | H2.K.2. | Explain how their actions may cause change in others.<br><br><b>Virtual    Field    Trips</b><br>Grade 1 - All About Work |
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