

Main Criteria: West Virginia College and Career Readiness Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 2

Correlation Options: Show Correlated

West Virginia College and Career Readiness Standards

Science

Grade: 2 - Adopted: 2021

CONTENT STANDARD / COURSE		Science Indicators Grades K-2
CONTENT STANDARD / OBJECTIVE		College- and Career-Readiness Indicators for Science
OBJECTIVE / EXPECTATION		Nature of Science

GRADE LEVEL
EXPECTATION

Science is a creative human endeavor which is influenced by social and cultural biases.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Grade 1 - Life Long Ago

Grade 3 - Geography of Our Communities

CONTENT STANDARD / COURSE		Science Indicators Grades K-2
CONTENT STANDARD / OBJECTIVE		College- and Career-Readiness Indicators for Science
OBJECTIVE / EXPECTATION		Science Connecting Concepts

GRADE LEVEL
EXPECTATION

Observing patterns

Virtual Field Trips

Who Lives On a Coral Reef?

GRADE LEVEL
EXPECTATION

Investigating and explaining cause and effect

Virtual Field Trips

How Coral Reefs Are Formed

Who Lives On a Coral Reef?

GRADE LEVEL
EXPECTATION

Recognizing scale, proportion, and quantity

Virtual Field Trips

Amazon Rainforest - Grades 2-5

GRADE LEVEL
EXPECTATION

Tracking energy and matter flows into, out of, and within systems to understand system behavior

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

GRADE LEVEL EXPECTATION		Determining the relationships between structure and function Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 How Coral Reefs Are Formed Who Lives On a Coral Reef?
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GRADE LEVEL EXPECTATION		Studying stability and change Virtual Field Trips How Coral Reefs Are Formed Who Lives On a Coral Reef?
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CONTENT STANDARD / COURSE		Science – Grade 2
CONTENT STANDARD / OBJECTIVE		Life Science
OBJECTIVE / EXPECTATION		Interdependent Relationships in Ecosystems

GRADE LEVEL EXPECTATION	S.2.5.	Plan and conduct an investigation to determine if plants need sunlight and water to grow. Virtual Field Trips Grade 2 - Land and Water Around Us
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GRADE LEVEL EXPECTATION	S.2.7.	Make observations of plants and animals to compare the diversity of life in different habitats. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
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CONTENT STANDARD / COURSE		Science – Grade 2
CONTENT STANDARD / OBJECTIVE		Earth and Space Science
OBJECTIVE / EXPECTATION		Earth's Systems: Processes that Shape the Earth

GRADE LEVEL EXPECTATION	S.2.8.	Use information from several sources to provide evidence that Earth events can occur quickly or slowly. Virtual Field Trips Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
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GRADE LEVEL EXPECTATION	S.2.9.	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. Virtual Field Trips Grade 3 - Geography of Our Communities
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GRADE LEVEL EXPECTATION	S.2.10.	Develop a model to represent the shapes and kinds of land and bodies of water in an area. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
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GRADE LEVEL EXPECTATION	S.2.11.	Obtain information to identify where water is found on Earth and that it can be solid or liquid. Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
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West Virginia College and Career Readiness Standards

Social Studies

Grade: 2 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.SS.2.	Second Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.2.C.	Civics

OBJECTIVE / EXPECTATION	SS.2.1.	Analyze examples of the fairness of rules and laws and evaluate their consequences. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
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OBJECTIVE / EXPECTATION	SS.2.2.	Illustrate the levels of government (local, state and national) and actively discuss the characteristics of effective leadership. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
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OBJECTIVE / EXPECTATION	SS.2.4.	Give examples of symbols, icons and traditions of the United States, recite the Pledge of Allegiance, and participate in national patriotic celebrations (e.g., Martin Luther King Day, Presidents Day and Flag Day) and community service projects. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
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CONTENT STANDARD / COURSE	WV.SS.2.	Second Grade Standards
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CONTENT STANDARD / OBJECTIVE	SS.2.E.	Economics
OBJECTIVE / EXPECTATION	SS.2.5.	Investigate various occupations and career opportunities and how they have changed within the state and nation. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
OBJECTIVE / EXPECTATION	SS.2.7.	Design a system that reflects the understanding of the exchange of goods and services (e.g., trading cards and classroom store). Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
CONTENT STANDARD / COURSE	WV.SS.2.	Second Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.2.G.	Geography
OBJECTIVE / EXPECTATION	SS.2.9.	Utilize a legend, compass rose and cardinal directions to identify locations (e.g., Charleston, West Virginia, New York, District of Columbia, etc.) and geographic features (e.g., Great Lakes, Rocky Mountains, Mississippi River, etc.) in the United States. Virtual Field Trips Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Washington, DC - Grades K - 5
OBJECTIVE / EXPECTATION	SS.2.10.	Identify the continents and oceans on a map and globe. Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
OBJECTIVE / EXPECTATION	SS.2.11.	Summarize how climate, location and physical surroundings have caused changes in the community and state over time. Virtual Field Trips Grade 1 - The Earth Around Us
OBJECTIVE / EXPECTATION	SS.2.12.	Classify examples of natural resources and how people use them. Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - A Country of Cultures Grade 3 - Geography of Our Communities Grade 3 - The First Americans

OBJECTIVE / EXPECTATION	SS.2.13.	Utilize appropriate geographic information systems including maps, globes and geographic technology to examine, gather data and analyze a variety of real-world situations.
		Virtual Field Trips Grade 2 - Land and Water Around Us The Sahara Desert

CONTENT STANDARD / COURSE	WV.SS.2.	Second Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.2.H.	History

OBJECTIVE / EXPECTATION	SS.2.14.	Demonstrate an understanding of interactions among individuals, families and communities by creating a timeline using documents and oral accounts to investigate ways communities and generations of families change.
		Virtual Field Trips Grade 1 - The Earth Around Us

OBJECTIVE / EXPECTATION	SS.2.15.	Identify cultural contributions and differences made by people from the various regions in the United States using literature, documents and oral accounts.
		Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled

OBJECTIVE / EXPECTATION	SS.K.16.	Explore the impact historic figures have had upon our society.
		Virtual Field Trips Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5