

Main Criteria: Wisconsin Academic Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 2
Correlation Options: Show Correlated

Wisconsin Academic Standards

Science

Grade: 2 - Adopted: 2017

DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.CC.	Crosscutting Concepts (CC)
PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.CC1	Students use science and engineering practices, disciplinary core ideas, and patterns to make sense of phenomena and solve problems.
DESCRIPTOR / FOCUS AREA		Patterns

LEARNING CONTINUUM SCI.CC1. K-2. Students recognize that patterns in the natural and human designed world can be observed, used to describe phenomena, and used as evidence.

Virtual Field Trips

Who Lives On a Coral Reef?

DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.CC.	Crosscutting Concepts (CC)
PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.CC3	Students use science and engineering practices, disciplinary core ideas, and an understanding of scale, proportion and quantity to make sense of phenomena and solve problems.
DESCRIPTOR / FOCUS AREA		Scale, Proportion, and Quantity

LEARNING CONTINUUM SCI.CC3. K-2. Students use relative scales (e.g., bigger and smaller; hotter and colder; faster and slower) to describe objects. They use standard units to measure length.

Virtual Field Trips

Amazon Rainforest - Grades 2-5

DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.CC.	Crosscutting Concepts (CC)
PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.CC4	Students use science and engineering practices, disciplinary core ideas, and an understanding of systems and models to make sense of phenomena and solve problems.
DESCRIPTOR / FOCUS AREA		Systems and System Models

LEARNING CONTINUUM SCI.CC4. K-2. Students understand objects and organisms can be described in terms of their parts and that systems in the natural and designed world have parts that work together.

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Grade 2 - Land and Water Around Us

DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.CC.	Crosscutting Concepts (CC)
PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.CC6.	Students use science and engineering practices, disciplinary core ideas, and an understanding of structure and function to make sense of phenomena and solve problems.
DESCRIPTOR / FOCUS AREA		Structure and Function

LEARNING CONTINUUM SCI.CC6. K-2. Students observe the shape and stability of structures of natural and designed objects are related to their function(s).

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 1 - Life Long Ago

Grade 1 - The Earth Around Us

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.CC.	Crosscutting Concepts (CC)
PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.CC7.	Students use science and engineering practices, disciplinary core ideas, and an understanding of stability and change to make sense of phenomena and solve problems.
DESCRIPTOR / FOCUS AREA		Stability and Change

LEARNING CONTINUUM SCI.CC7. K-2. Students observe some things stay the same while other things change, and things may change slowly or rapidly.

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

How Coral Reefs Are Formed

Who Lives On a Coral Reef?

DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.SEP.	Science and Engineering Practices (SEP)
PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.SEP 4.	Students analyze and interpret data, in conjunction with using crosscutting concepts and disciplinary core ideas, to make sense of phenomena and solve problems.
DESCRIPTOR / FOCUS AREA	SCI.SEP 4.A.	Analyze and Interpret Data – Students collect, record, and share observations. This includes the following:

LEARNING CONTINUUM SCI.SEP 4.A.K-2.3. Use observations (firsthand or from media) to describe patterns or relationships in the natural and designed worlds in order to answer scientific questions and solve problems.

Virtual Field Trips

Who Lives On a Coral Reef?

DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.LS.	Disciplinary Core Idea: Life Science (LS)
PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.LS1.	Students use science and engineering practices, crosscutting concepts, and an understanding of structures and processes (on a scale from molecules to organisms) to make sense of phenomena and solve problem.
DESCRIPTOR / FOCUS AREA	SCI.LS1. A.	Structure and Function

LEARNING CONTINUUM SCI.LS1. A.1. All organisms have external parts that they use to perform daily functions.

Virtual Field Trips

[African Safari](#)

[Amazon Rainforest - Grades 2-5](#)

[How Coral Reefs Are Formed](#)

[The Sahara Desert](#)

[Who Lives On a Coral Reef?](#)

DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.LS.	Disciplinary Core Idea: Life Science (LS)
PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.LS1.	Students use science and engineering practices, crosscutting concepts, and an understanding of structures and processes (on a scale from molecules to organisms) to make sense of phenomena and solve problem.
DESCRIPTOR / FOCUS AREA	SCI.LS1. B.	☐Growth and Development of Organisms

LEARNING CONTINUUM SCI.LS1. B.1. Parents and offspring often engage in behaviors that help the offspring survive.

Virtual Field Trips

[African Safari](#)

[Who Lives On a Coral Reef?](#)

DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.LS.	Disciplinary Core Idea: Life Science (LS)
PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.LS1.	Students use science and engineering practices, crosscutting concepts, and an understanding of structures and processes (on a scale from molecules to organisms) to make sense of phenomena and solve problem.
DESCRIPTOR / FOCUS AREA	SCI.LS1. C.	☐Organization for Matter and Energy Flow in Organisms

LEARNING CONTINUUM SCI.LS1. C.K. Animals obtain food they need from plants or other animals. Plants need water and light.

Virtual Field Trips

[African Safari](#)

[Amazon Rainforest - Grades 2-5](#)

[Grade 2 - Land and Water Around Us](#)

[The Sahara Desert](#)

[Who Lives On a Coral Reef?](#)

DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.LS.	Disciplinary Core Idea: Life Science (LS)

PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.LS1.	Students use science and engineering practices, crosscutting concepts, and an understanding of structures and processes (on a scale from molecules to organisms) to make sense of phenomena and solve problem.
DESCRIPTOR / FOCUS AREA	SCI.LS1. D.	Information Processing
LEARNING CONTINUUM	SCI.LS1. D.1.	Animals sense and communicate information and respond to inputs with behaviors that help them grow and survive. Virtual Field Trips Amazon Rainforest - Grades 2-5 Who Lives On a Coral Reef?

DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.LS.	Disciplinary Core Idea: Life Science (LS)
PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.LS2.	Students use science and engineering practices, crosscutting concepts, and an understanding of the interactions, energy, and dynamics within ecosystems to make sense of phenomena and solve problems.
DESCRIPTOR / FOCUS AREA	SCI.LS2. A.	Interdependent Relationships in Ecosystems
LEARNING CONTINUUM	SCI.LS2. A.2.	Plants depend on water and light to grow. Plants depend on animals for pollination or to move their seeds around. Virtual Field Trips Grade 2 - Land and Water Around Us

DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.LS.	Disciplinary Core Idea: Life Science (LS)
PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.LS3.	Students use science and engineering practices, crosscutting concepts, and an understanding of heredity to make sense of phenomena and solve problems.
DESCRIPTOR / FOCUS AREA	SCI.LS3. A.	Inheritance of Traits
LEARNING CONTINUUM	SCI.LS3. A.1.	Young organisms are very much, but not exactly, like their parents, and also resemble other organisms of the same kind. Virtual Field Trips How Coral Reefs Are Formed

DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.LS.	Disciplinary Core Idea: Life Science (LS)
PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.LS3.	Students use science and engineering practices, crosscutting concepts, and an understanding of heredity to make sense of phenomena and solve problems.
DESCRIPTOR / FOCUS AREA	SCI.LS3. B.	Variation of Traits

LEARNING CONTINUUM	SCI.LS3.B.1.	Individuals of the same kind of plant or animal are recognizable as similar, but can also vary in many ways. Virtual Field Trips How Coral Reefs Are Formed
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DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.LS.	Disciplinary Core Idea: Life Science (LS)
PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.LS4.	Students use science and engineering practices, crosscutting concepts, and an understanding of biological evolution to make sense of phenomena and solve problems.
DESCRIPTOR / FOCUS AREA	SCI.LS4.D.	Biodiversity and Humans

LEARNING CONTINUUM	SCI.LS4.D.2.	There are many different kinds of living things in any area, and they exist in different places on land and in water. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
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DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.PS.	Disciplinary Core Idea: Physical Science (PS)
PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.PS4.	Students use science and engineering practices, crosscutting concepts, and an understanding of waves and their applications in technologies for information transfer to make sense of phenomena and solve problems.
DESCRIPTOR / FOCUS AREA	SCI.PS4.C.	Information Technologies and Instrumentation

LEARNING CONTINUUM	SCI.PS4.C.1.	People use devices to send and receive information. Virtual Field Trips Grade 3 - Geography of Our Communities
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DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.ESS.	Disciplinary Core Idea: Earth and Space Sciences (ESS)
PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.ESS1.	Students use science and engineering practices, crosscutting concepts, and an understanding of Earth's place in the universe to make sense of phenomena and solve problems.
DESCRIPTOR / FOCUS AREA	SCI.ESS1.C.	The History of Planet Earth

LEARNING CONTINUUM	SCI.ESS1.C.2.	Some events on Earth occur very quickly; others can occur very slowly. Virtual Field Trips Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
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DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.ESS.	Disciplinary Core Idea: Earth and Space Sciences (ESS)
PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.ESS 2.	Students use science and engineering practices, crosscutting concepts, and an understanding of Earth's systems to make sense of phenomena and solve problems.
DESCRIPTOR / FOCUS AREA	SCI.ESS 2.A.	Earth Materials and Systems

LEARNING CONTINUUM

SCI.ESS2 .A.2. Wind and water change the shape of the land.

Virtual Field Trips
Grade 3 - Geography of Our Communities

DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.ESS.	Disciplinary Core Idea: Earth and Space Sciences (ESS)
PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.ESS 2.	Students use science and engineering practices, crosscutting concepts, and an understanding of Earth's systems to make sense of phenomena and solve problems.
DESCRIPTOR / FOCUS AREA	SCI.ESS 2.B.	Plate Tectonics and Large-Scale System Interactions

LEARNING CONTINUUM

SCI.ESS2 .B.2. Maps show where things are located. One can map the shapes and kinds of land and water in any area.

Virtual Field Trips
African Safari
Amazon Rainforest - Grades 2-5
Grade 1 - The Earth Around Us
Grade 2 - Land and Water Around Us
Grade 3 - Geography of Our Communities
How Coral Reefs Are Formed
The Sahara Desert
Who Lives On a Coral Reef?

DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.ESS.	Disciplinary Core Idea: Earth and Space Sciences (ESS)
PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.ESS 2.	Students use science and engineering practices, crosscutting concepts, and an understanding of Earth's systems to make sense of phenomena and solve problems.
DESCRIPTOR / FOCUS AREA	SCI.ESS 2.C.	The Roles of Water in Earth's Surface Processes

LEARNING CONTINUUM

SCI.ESS2 .C.2. Water is found in many types of places and in different forms on Earth.

Virtual Field Trips
Grade 2 - Land and Water Around Us

DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.ESS.	Disciplinary Core Idea: Earth and Space Sciences (ESS)

PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.ESS 2.	Students use science and engineering practices, crosscutting concepts, and an understanding of Earth's systems to make sense of phenomena and solve problems.
DESCRIPTOR / FOCUS AREA	SCI.ESS 2.D.	Weather and Climate

LEARNING CONTINUUM SCI.ESS2 .D.K. Weather is the combination of sunlight, wind, snow or rain, and temperature in a particular region and time. People record weather patterns over time.

Virtual Field Trips

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

The Sahara Desert

DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.ESS.	Disciplinary Core Idea: Earth and Space Sciences (ESS)
PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.ESS 2.	Students use science and engineering practices, crosscutting concepts, and an understanding of Earth's systems to make sense of phenomena and solve problems.
DESCRIPTOR / FOCUS AREA	SCI.ESS 2.E.	Biogeology

LEARNING CONTINUUM SCI.ESS2 .E.K. Plants and animals can change their local environment.

Virtual Field Trips

Amazon Rainforest - Grades 2-5

How Coral Reefs Are Formed

Who Lives On a Coral Reef?

DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.ESS.	Disciplinary Core Idea: Earth and Space Sciences (ESS)
PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.ESS 3.	Students use science and engineering practices, crosscutting concepts, and an understanding of the Earth and human activity to make sense of phenomena and solve problems.
DESCRIPTOR / FOCUS AREA	SCI.ESS 3.A.	Natural Resources

LEARNING CONTINUUM SCI.ESS3 .A.K. Living things need water, air, and resources from the land, and they live in places that have the things they need. Humans use natural resources for everything they do.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

The Sahara Desert

DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.ESS.	Disciplinary Core Idea: Earth and Space Sciences (ESS)
PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.ESS 3.	Students use science and engineering practices, crosscutting concepts, and an understanding of the Earth and human activity to make sense of phenomena and solve problems.

DESCRIPTOR / FOCUS AREA	SCI.ESS 3.B.	Natural Hazards
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LEARNING CONTINUUM	SCI.ESS3.B.K.	In a region, some kinds of severe weather are more likely than others. Forecasts allow communities to prepare for severe weather.
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Virtual Field Trips

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.ESS.	Disciplinary Core Idea: Earth and Space Sciences (ESS)
PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.ESS 3.	Students use science and engineering practices, crosscutting concepts, and an understanding of the Earth and human activity to make sense of phenomena and solve problems.
DESCRIPTOR / FOCUS AREA	SCI.ESS 3.C.	Human Impacts on Earth Systems

LEARNING CONTINUUM	SCI.ESS3.C.K.	Things people do can affect the environment but they can make choices to reduce their impacts.
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Virtual Field Trips

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

Who Lives On a Coral Reef?

DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.ETS .	Disciplinary Core Idea: Engineering, Technology, and the Application of Science (ETS)
PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.ETS 2.	Students use science and engineering practices, crosscutting concepts, and an understanding of the links among Engineering, Technology, Science, and Society to make sense of phenomena and solve problems.
DESCRIPTOR / FOCUS AREA	SCI.ETS 2.B.	Influence of Engineering, Technology, and Science on Society and the Natural World

LEARNING CONTINUUM	SCI.ETS2.B.K-2.1.	Every human-made product is designed by applying some knowledge of the natural world and is built by using natural materials.
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Virtual Field Trips

Grade 1 - Life Long Ago

Grade 3 - Geography of Our Communities

LEARNING CONTINUUM	SCI.ETS2.B.K-2.2.	Taking natural materials to make things impacts the environment.
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Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Grade 1 - Life Long Ago

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

The Sahara Desert

DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.ETS .	Disciplinary Core Idea: Engineering, Technology, and the Application of Science (ETS)

PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.ETS 3.	Students use science and engineering practices, crosscutting concepts, and an understanding of the nature of science and engineering to make sense of phenomena and solve problems.
DESCRIPTOR / FOCUS AREA	SCI.ETS 3.A.	Science and Engineering Are Human Endeavors
LEARNING CONTINUUM	SCI.ETS3 A.K-2.2.	People have practiced science and engineering for a long time. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 1 - The Earth Around Us

Wisconsin Academic Standards
Social Studies
 Grade: 2 - Adopted: 2018

DOMAIN	WI.SS.Inq	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq5:	Wisconsin students will be civically engaged.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq5.a:	Civic engagement
DESCRIPTOR / FOCUS AREA	SS.Inq5.a.e.	Explore opportunities for personal or collaborative civic engagement with community, school, state, tribal, national, and/or global implications. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money

DOMAIN	WI.SS.BH.	Behavioral Sciences (BH)
CONTENT STANDARD	SS.BH2:	Wisconsin students will investigate and interpret interactions between individuals and groups (Sociology).
PERFORMANCE STANDARD / LEARNING PRIORITY	BH2.a:	Relationship of people and groups
DESCRIPTOR / FOCUS AREA	SS.BH2.a.K-1.	Describe how groups of people are alike and different. <u>Virtual Field Trips</u> Grade 3 - A Country of Cultures

DOMAIN	WI.SS.BH.	Behavioral Sciences (BH)
CONTENT STANDARD	SS.BH2:	Wisconsin students will investigate and interpret interactions between individuals and groups (Sociology).
PERFORMANCE STANDARD / LEARNING PRIORITY	BH2.b:	Cultural patterns
DESCRIPTOR / FOCUS AREA	SS.BH2.b.1.	Understand ways people change and adapt to new situations in places and within a family. <u>Virtual Field Trips</u> Grade 2 - Living Together

DOMAIN	WI.SS.BH.	Behavioral Sciences (BH)
CONTENT STANDARD	SS.BH3:	Wisconsin students will assess the role that human behavior and cultures play in the development of social endeavors (Anthropology).
PERFORMANCE STANDARD / LEARNING PRIORITY	BH3.a:	Social Interactions

DESCRIPTOR / FOCUS AREA SS.BH3.a.2. Compare a belief in one culture to one in a different culture (e.g., How do people in a different country celebrate their birthday?).

Virtual Field Trips

Jerusalem - Then and Now (Younger Grades)

DOMAIN	WI.SS.Econ.	Economics (Econ)
CONTENT STANDARD	SS.Econ1:	Wisconsin students use economic reasoning to understand issues.
PERFORMANCE STANDARD / LEARNING PRIORITY	Econ1.a :	Choices and Decision-Making

DESCRIPTOR / FOCUS AREA SS.Econ1.a.1. Differentiate between a "want" and a "need". Describe resources that are important or useful to you, your family, community, and country.

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

Grade 3 - Businesses At Work

Grade 3 - I Am a Consumer

DOMAIN	WI.SS.Econ.	Economics (Econ)
CONTENT STANDARD	SS.Econ2:	Wisconsin students will analyze how decisions are made and interactions occur among individuals, households, and firms/businesses (Microeconomics).
PERFORMANCE STANDARD / LEARNING PRIORITY	Econ2.a :	Consumers, Producers, and Markets

DESCRIPTOR / FOCUS AREA SS.Econ2.a.1. Differentiate between buyers (consumers) and sellers (producers).

Virtual Field Trips

Grade 2 - Work and Money

Grade 3 - Businesses At Work

Grade 3 - I Am a Consumer

DOMAIN	WI.SS.Econ.	Economics (Econ)
CONTENT STANDARD	SS.Econ2:	Wisconsin students will analyze how decisions are made and interactions occur among individuals, households, and firms/businesses (Microeconomics).
PERFORMANCE STANDARD / LEARNING PRIORITY	Econ2.b :	Supply, Demand, and Competition

DESCRIPTOR / FOCUS AREA	SS.Econ2 .b.2.	Define product market and categorize prices of products in a local market. Virtual Field Trips Grade 3 - Businesses At Work
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DOMAIN	WI.SS.Econ.	Economics (Econ)
CONTENT STANDARD	SS.Econ2:	Wisconsin students will analyze how decisions are made and interactions occur among individuals, households, and firms/businesses (Microeconomics).
PERFORMANCE STANDARD / LEARNING PRIORITY	Econ2.c:	Firm/Business Behavior and Costs of Production

DESCRIPTOR / FOCUS AREA	SS.Econ2 .c.2.	Predict how producers use the factors of production (i.e., land, labor, human and physical capital, and entrepreneurship) to make goods, deliver services, and earn profits. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
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DOMAIN	WI.SS.Econ.	Economics (Econ)
CONTENT STANDARD	SS.Econ3:	Wisconsin students will analyze how an economy functions as a whole (Macroeconomics).
PERFORMANCE STANDARD / LEARNING PRIORITY	Econ3.a:	Economic Indicators

DESCRIPTOR / FOCUS AREA	SS.Econ3 .a.1.	Identify the cost of everyday goods (e.g., milk, bread, fruit, vegetables, cheese). Virtual Field Trips Grade 3 - Businesses At Work
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DOMAIN	WI.SS.Econ.	Economics (Econ)
CONTENT STANDARD	SS.Econ3:	Wisconsin students will analyze how an economy functions as a whole (Macroeconomics).
PERFORMANCE STANDARD / LEARNING PRIORITY	Econ3.b:	Money

DESCRIPTOR / FOCUS AREA	SS.Econ3 .b.1.	Categorize types of money (e.g., coins, bills), and explain why money is used. Formulate reasons why people save. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
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DOMAIN	WI.SS.Econ.	Economics (Econ)
CONTENT STANDARD	SS.Econ4:	Wisconsin students will evaluate government decisions and their impact on individuals, businesses, markets, and resources (Role of Government).

PERFORMANCE STANDARD / LEARNING PRIORITY	Econ4.b :	Institutions
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DESCRIPTOR / FOCUS AREA SS.Econ 4.b.1. Classify different jobs people have and how these jobs help others. Explain what major public, private, and tribal institutions (e.g., schools, police, fire station) do for people.

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

Grade 3 - I Am a Consumer

DOMAIN	Wi.SS.Econ.	Economics (Econ)
CONTENT STANDARD	SS.Econ 5:	Wisconsin students will assess economic interdependence of regions and countries through trade.
PERFORMANCE STANDARD / LEARNING PRIORITY	Econ5.a :	Specialization, Trade, and Interdependence

DESCRIPTOR / FOCUS AREA SS.Econ 5.a.2. Investigate how people can benefit themselves and others by developing special skills and strengths. Hypothesize why people in one country trade goods with people in another country.

Virtual Field Trips

Grade 2 - Work and Money

Grade 3 - Businesses At Work

DOMAIN	Wi.SS.Geog.	Geography (Geog)
CONTENT STANDARD	SS.Geog1:	Wisconsin students will use geographic tools and ways of thinking to analyze the world.
PERFORMANCE STANDARD / LEARNING PRIORITY	Geog1.a:	Tools of Geography

DESCRIPTOR / FOCUS AREA SS.Geog 1.a.1. Recognize the difference between maps (paper or digital) and globes, and why someone might choose one over the other for a given task.

Virtual Field Trips

Grade 2 - Land and Water Around Us

The Sahara Desert

DOMAIN	Wi.SS.Geog.	Geography (Geog)
CONTENT STANDARD	SS.Geog1:	Wisconsin students will use geographic tools and ways of thinking to analyze the world.
PERFORMANCE STANDARD / LEARNING PRIORITY	Geog1.b:	Spatial Thinking (map interpretation)

DESCRIPTOR / FOCUS AREA	SS.Geog 1.b.1-2.	Identify physical and human characteristics of a place using maps, graphs, photographs, and other representations. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Paris - City of Light - Grades K - 5 The Sahara Desert
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DOMAIN	WI.SS.Geog.	Geography (Geog)
CONTENT STANDARD	SS.Geog2:	Wisconsin students will analyze human movement and population patterns.
PERFORMANCE STANDARD / LEARNING PRIORITY	Geog2.a:	Population and Place

DESCRIPTOR / FOCUS AREA	SS.Geog 2.a.K-1.	Analyze where and why people live in certain places. Classify the local community as rural, suburban, urban, or tribal. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans Paris - City of Light - Grades K - 5
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DOMAIN	WI.SS.Geog.	Geography (Geog)
CONTENT STANDARD	SS.Geog2:	Wisconsin students will analyze human movement and population patterns.
PERFORMANCE STANDARD / LEARNING PRIORITY	Geog2.c:	Impact of Movement

DESCRIPTOR / FOCUS AREA	SS.Geog 2.c.2.	Describe population changes in their community over time. Virtual Field Trips Grade 1 - The Earth Around Us
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DOMAIN	WI.SS.Geog.	Geography (Geog)
CONTENT STANDARD	SS.Geog2:	Wisconsin students will analyze human movement and population patterns.
PERFORMANCE STANDARD / LEARNING PRIORITY	Geog2.d:	Urbanization

DESCRIPTOR / FOCUS AREA	SS.Geog 2.d.1.	Identify and explain differences between rural and urban areas. Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Paris - City of Light - Grades K - 5
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DOMAIN	WI.SS.Geog.	Geography (Geog)
CONTENT STANDARD	SS.Geog4:	Wisconsin students will evaluate the relationship between identity and place.
PERFORMANCE STANDARD / LEARNING PRIORITY	Geog4.a:	Characteristics of Place

DESCRIPTOR / FOCUS AREA	SS.Geog 4.a.2.	Categorize characteristics of the local community (e.g., weather/climate, population, landforms, vegetation, culture, industry). Describe how certain places have meanings that distinguish them from other places. (e.g., shopping mall, park, places of worship). Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 3 - Geography of Our Communities
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DOMAIN	WI.SS.Geog.	Geography (Geog)
CONTENT STANDARD	SS.Geog5:	Wisconsin students will evaluate the relationship between humans and the environment.
PERFORMANCE STANDARD / LEARNING PRIORITY	Geog5.a:	Human Environment Interaction

DESCRIPTOR / FOCUS AREA	SS.Geog 5.a.1.	Provide examples of human changes to the environment surrounding the school or neighborhood. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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DOMAIN	WI.SS.Geog.	Geography (Geog)
CONTENT STANDARD	SS.Geog5:	Wisconsin students will evaluate the relationship between humans and the environment.
PERFORMANCE STANDARD / LEARNING PRIORITY	Geog5.b:	Interdependence

DESCRIPTOR / FOCUS AREA	SS.Geog 5.b.2.	Identify natural resources (e.g., fertile soil, forests, mining) of a place and provide examples of how those resources are used.
		Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - A Country of Cultures Grade 3 - Geography of Our Communities Grade 3 - The First Americans

DOMAIN	WI.SS.Hist.	History (Hist)
CONTENT STANDARD	SS.Hist1 :	Wisconsin students will use historical evidence for determining cause and effect.
PERFORMANCE STANDARD / LEARNING PRIORITY	Hist1.a:	Cause

DESCRIPTOR / FOCUS AREA SS.Hist1.a.e. Identify one or more causes of an event, issue, or problem.

[Virtual Field Trips](#)
[Grade 3 - How The Country Was Settled](#)
[Grade 3 - The First Americans](#)

DOMAIN	WI.SS.Hist.	History (Hist)
CONTENT STANDARD	SS.Hist1 :	Wisconsin students will use historical evidence for determining cause and effect.
PERFORMANCE STANDARD / LEARNING PRIORITY	Hist1.b:	Effect

DESCRIPTOR / FOCUS AREA SS.Hist1.b.e. Identify one or more effects of an event, issue, or problem.

[Virtual Field Trips](#)
[Grade 3 - How The Country Was Settled](#)
[Grade 3 - The First Americans](#)

DOMAIN	WI.SS.Hist.	History (Hist)
CONTENT STANDARD	SS.Hist2 :	Wisconsin students will analyze, recognize, and evaluate patterns of continuity and change over time and contextualization of historical events.
PERFORMANCE STANDARD / LEARNING PRIORITY	Hist2.a:	Patterns stay the same over a period of time

DESCRIPTOR / FOCUS AREA SS.Hist2.a.e. Identify patterns of what stayed the same to self, family, and community over time.

[Virtual Field Trips](#)
[Grade 1 - The Earth Around Us](#)

DOMAIN	WI.SS.Hist.	History (Hist)
CONTENT STANDARD	SS.Hist2 :	Wisconsin students will analyze, recognize, and evaluate patterns of continuity and change over time and contextualization of historical events.

PERFORMANCE STANDARD / LEARNING PRIORITY	Hist2.b:	Patterns change over a period of time
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DESCRIPTOR / FOCUS AREA SS.Hist2. Identify patterns of change to self, family, and community over time.
b.e.

Virtual Field Trips
Grade 1 - Life Long Ago
Grade 1 - The Earth Around Us

DOMAIN	WI.SS.Hist.	History (Hist)
CONTENT STANDARD	SS.Hist2:	Wisconsin students will analyze, recognize, and evaluate patterns of continuity and change over time and contextualization of historical events.
PERFORMANCE STANDARD / LEARNING PRIORITY	Hist2.c:	Contextualization

DESCRIPTOR / FOCUS AREA SS.Hist2. Explain how something happening outside of your home can affect your family.
c.e.

Virtual Field Trips
Grade 1 - Families and Neighbors
Grade 2 - Living Together

DOMAIN	WI.SS.PS.	Political Science (PS)
CONTENT STANDARD	SS.PS1:	Wisconsin students will identify and analyze democratic principles and ideals.
PERFORMANCE STANDARD / LEARNING PRIORITY	PS1.a:	Values & Principles of American Constitutional Democracy

DESCRIPTOR / FOCUS AREA SS.PS1.a Describe symbols, songs, and traditions that identify our state and country. Assess the importance of rules and laws at home, in school, and in the community.
.K-1.

Virtual Field Trips
Grade 1 - Let's Learn About the Government
Grade 1 - Life Long Ago
Grade 2 - Living Together
Grade 2 - Our Government At Work
Grade 3 - How Government Helps Our Communities
Washington, DC - Grades K - 5

DOMAIN	WI.SS.PS.	Political Science (PS)
CONTENT STANDARD	SS.PS1:	Wisconsin students will identify and analyze democratic principles and ideals.
PERFORMANCE STANDARD / LEARNING PRIORITY	PS1.b:	Origins & Foundation of the Government of the United States

DESCRIPTOR / FOCUS AREA SS.PS1.b Compare contributions of two or more influential people related to the founding of the United States.
.1-2.

Virtual Field Trips
Grade 1 - Let's Learn About the Government

DOMAIN	WI.SS.PS.	Political Science (PS)
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CONTENT STANDARD	SS.PS2:	Wisconsin students will examine and interpret rights, privileges, and responsibilities in society.
PERFORMANCE STANDARD / LEARNING PRIORITY	PS2.a:	Civil Rights and Civil Liberties

DESCRIPTOR / FOCUS AREA SS.PS2.a .1-2. Compare rights and responsibilities within the classroom, school, and community. Classify basic rights that all humans have (i.e., life, liberty, safety).

Virtual Field Trips

Grade 3 - How Government Helps Our Communities

DOMAIN	WI.SS.PS.	Political Science (PS)
CONTENT STANDARD	SS.PS2:	Wisconsin students will examine and interpret rights, privileges, and responsibilities in society.
PERFORMANCE STANDARD / LEARNING PRIORITY	PS2.b:	Fundamentals of Citizenship

DESCRIPTOR / FOCUS AREA SS.PS2.b .2. Summarize situations where individuals have rights, freedoms, and equality. Develop an opinion about an issue in your school or community.

Virtual Field Trips

Grade 3 - How Government Helps Our Communities

DOMAIN	WI.SS.PS.	Political Science (PS)
CONTENT STANDARD	SS.PS2:	Wisconsin students will examine and interpret rights, privileges, and responsibilities in society.
PERFORMANCE STANDARD / LEARNING PRIORITY	PS2.c:	Asserting and Reaffirming of Human Rights

DESCRIPTOR / FOCUS AREA SS.PS2.c .1-2. Identify groups within school, community, or society and compare their rights and responsibilities (e.g., student/teacher). Investigate ways in which people and groups can influence decision makers in school, their communities, states, or country (i.e., voting, running for office, participating in meetings).

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

DOMAIN	WI.SS.PS.	Political Science (PS)
CONTENT STANDARD	SS.PS3:	Wisconsin students will analyze and evaluate the powers and processes of political and civic institutions.
PERFORMANCE STANDARD / LEARNING PRIORITY	PS3.b:	Linkage Institutions

DESCRIPTOR / FOCUS AREA SS.PS3.b .e. Identify different types of media and sources. Explain why we have elections. Summarize basic roles of civic institutions (e.g., school, home, family, community).

Virtual Field Trips

Grade 2 - Our Government At Work

DOMAIN	WI.SS.PS.	Political Science (PS)
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CONTENT STANDARD	SS.PS3:	Wisconsin students will analyze and evaluate the powers and processes of political and civic institutions.
PERFORMANCE STANDARD / LEARNING PRIORITY	PS3.c:	Power in Government

DESCRIPTOR /
FOCUS AREA

SS.PS3.c
.1.

Compare basic political institutions (e.g., what a government is and how it differs at the city, state, tribal, country, and global level), and the roles they serve in their lives and in the lives of others (e.g., make laws, create order).

- Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 2 - Living Together

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

Washington, DC - Grades K - 5