

Main Criteria: Wisconsin Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: K

Correlation Options: Show Correlated

Wisconsin Academic Standards

Science

Grade: K - Adopted: 2017

DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.CC.	Crosscutting Concepts (CC)
PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.CC6 .	Students use science and engineering practices, disciplinary core ideas, and an understanding of structure and function to make sense of phenomena and solve problems.
DESCRIPTOR / FOCUS AREA		Structure and Function

LEARNING CONTINUUM SCI.CC6. K-2. Students observe the shape and stability of structures of natural and designed objects are related to their function(s).

Virtual Field Trips

Grade 1 - Life Long Ago

Grade 1 - The Earth Around Us

DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.ESS.	Disciplinary Core Idea: Earth and Space Sciences (ESS)
PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.ESS 2.	Students use science and engineering practices, crosscutting concepts, and an understanding of Earth's systems to make sense of phenomena and solve problems.
DESCRIPTOR / FOCUS AREA	SCI.ESS 2.B.	Plate Tectonics and Large-Scale System Interactions

LEARNING CONTINUUM SCI.ESS2 .B.2. Maps show where things are located. One can map the shapes and kinds of land and water in any area.

Virtual Field Trips

Grade 1 - The Earth Around Us

DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.ESS.	Disciplinary Core Idea: Earth and Space Sciences (ESS)
PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.ESS 2.	Students use science and engineering practices, crosscutting concepts, and an understanding of Earth's systems to make sense of phenomena and solve problems.
DESCRIPTOR / FOCUS AREA	SCI.ESS 2.D.	Weather and Climate

LEARNING CONTINUUM SCI.ESS2 .D.K. Weather is the combination of sunlight, wind, snow or rain, and temperature in a particular region and time. People record weather patterns over time.

Virtual Field Trips

Grade 1 - The Earth Around Us

DOMAIN	WI.SCI.	Science
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CONTENT STANDARD	SCI.ESS.	Disciplinary Core Idea: Earth and Space Sciences (ESS)
PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.ESS3.	Students use science and engineering practices, crosscutting concepts, and an understanding of the Earth and human activity to make sense of phenomena and solve problems.
DESCRIPTOR / FOCUS AREA	SCI.ESS3.A.	Natural Resources

LEARNING CONTINUUM SCI.ESS3.A.K. Living things need water, air, and resources from the land, and they live in places that have the things they need. Humans use natural resources for everything they do.

Virtual Field Trips
Grade 1 - The Earth Around Us

DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.ESS.	Disciplinary Core Idea: Earth and Space Sciences (ESS)
PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.ESS3.	Students use science and engineering practices, crosscutting concepts, and an understanding of the Earth and human activity to make sense of phenomena and solve problems.
DESCRIPTOR / FOCUS AREA	SCI.ESS3.C.	Human Impacts on Earth Systems

LEARNING CONTINUUM SCI.ESS3.C.K. Things people do can affect the environment but they can make choices to reduce their impacts.

Virtual Field Trips
Grade 1 - The Earth Around Us

DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.ETS.	Disciplinary Core Idea: Engineering, Technology, and the Application of Science (ETS)
PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.ETS2.	Students use science and engineering practices, crosscutting concepts, and an understanding of the links among Engineering, Technology, Science, and Society to make sense of phenomena and solve problems.
DESCRIPTOR / FOCUS AREA	SCI.ETS2.B.	Influence of Engineering, Technology, and Science on Society and the Natural World

LEARNING CONTINUUM SCI.ETS2.B.K-2.1. Every human-made product is designed by applying some knowledge of the natural world and is built by using natural materials.

Virtual Field Trips
Grade 1 - Life Long Ago

LEARNING CONTINUUM SCI.ETS2.B.K-2.2. Taking natural materials to make things impacts the environment.

Virtual Field Trips
Grade 1 - Life Long Ago
Grade 1 - The Earth Around Us

DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.ETS.	Disciplinary Core Idea: Engineering, Technology, and the Application of Science (ETS)

PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.ETS 3.	Students use science and engineering practices, crosscutting concepts, and an understanding of the nature of science and engineering to make sense of phenomena and solve problems.
DESCRIPTOR / FOCUS AREA	SCI.ETS 3.A.	Science and Engineering Are Human Endeavors

LEARNING CONTINUUM SCI.ETS3.A.K-2.2. People have practiced science and engineering for a long time.

Virtual Field Trips
Grade 1 - Life Long Ago
Grade 1 - The Earth Around Us

Wisconsin Academic Standards
Social Studies
Grade: K - Adopted: 2018

DOMAIN	WI.SS.Inq:	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq5:	Wisconsin students will be civically engaged.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq5.a:	Civic engagement

DESCRIPTOR / FOCUS AREA SS.Inq5.a.e. Explore opportunities for personal or collaborative civic engagement with community, school, state, tribal, national, and/or global implications.

Virtual Field Trips
Grade 1 - All About Work

DOMAIN	WI.SS.BH.	Behavioral Sciences (BH)
CONTENT STANDARD	SS.BH3:	Wisconsin students will assess the role that human behavior and cultures play in the development of social endeavors (Anthropology).
PERFORMANCE STANDARD / LEARNING PRIORITY	BH3.a:	Social Interactions

DESCRIPTOR / FOCUS AREA SS.BH3.a.2. Compare a belief in one culture to one in a different culture (e.g., How do people in a different country celebrate their birthday?).

Virtual Field Trips
Jerusalem - Then and Now (Younger Grades)

DOMAIN	WI.SS.Econ.	Economics (Econ)
CONTENT STANDARD	SS.Econ1:	Wisconsin students use economic reasoning to understand issues.
PERFORMANCE STANDARD / LEARNING PRIORITY	Econ1.a:	Choices and Decision-Making

DESCRIPTOR / FOCUS AREA SS.Econ1.a.1. Differentiate between a "want" and a "need". Describe resources that are important or useful to you, your family, community, and country.

Virtual Field Trips
Grade 1 - All About Work

DOMAIN	WI.SS.Econ.	Economics (Econ)
CONTENT STANDARD	SS.Econ2:	Wisconsin students will analyze how decisions are made and interactions occur among individuals, households, and firms/businesses (Microeconomics).
PERFORMANCE STANDARD / LEARNING PRIORITY	Econ2.c:	Firm/Business Behavior and Costs of Production

DESCRIPTOR / FOCUS AREA SS.Econ2.c.2. Predict how producers use the factors of production (i.e., land, labor, human and physical capital, and entrepreneurship) to make goods, deliver services, and earn profits.

Virtual Field Trips
Grade 1 - All About Work

DOMAIN	WI.SS.Econ.	Economics (Econ)
CONTENT STANDARD	SS.Econ3:	Wisconsin students will analyze how an economy functions as a whole (Macroeconomics).
PERFORMANCE STANDARD / LEARNING PRIORITY	Econ3.b:	Money

DESCRIPTOR / FOCUS AREA SS.Econ3.b.1. Categorize types of money (e.g., coins, bills), and explain why money is used. Formulate reasons why people save.

Virtual Field Trips
Grade 1 - All About Work

DOMAIN	WI.SS.Econ.	Economics (Econ)
CONTENT STANDARD	SS.Econ4:	Wisconsin students will evaluate government decisions and their impact on individuals, businesses, markets, and resources (Role of Government).
PERFORMANCE STANDARD / LEARNING PRIORITY	Econ4.b:	Institutions

DESCRIPTOR / FOCUS AREA SS.Econ4.b.1. Classify different jobs people have and how these jobs help others. Explain what major public, private, and tribal institutions (e.g., schools, police, fire station) do for people.

Virtual Field Trips
Grade 1 - All About Work

DOMAIN	WI.SS.Geog.	Geography (Geog)
CONTENT STANDARD	SS.Geog1:	Wisconsin students will use geographic tools and ways of thinking to analyze the world.
PERFORMANCE STANDARD / LEARNING PRIORITY	Geog1.b:	Spatial Thinking (map interpretation)

DESCRIPTOR / FOCUS AREA	SS.Geog 1.b.1-2.	Identify physical and human characteristics of a place using maps, graphs, photographs, and other representations. Virtual Field Trips Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
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DOMAIN	WI.SS.Geog.	Geography (Geog)
CONTENT STANDARD	SS.Geog2:	Wisconsin students will analyze human movement and population patterns.
PERFORMANCE STANDARD / LEARNING PRIORITY	Geog2.a:	Population and Place

DESCRIPTOR / FOCUS AREA	SS.Geog 2.a.K-1.	Analyze where and why people live in certain places. Classify the local community as rural, suburban, urban, or tribal. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
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DOMAIN	WI.SS.Geog.	Geography (Geog)
CONTENT STANDARD	SS.Geog2:	Wisconsin students will analyze human movement and population patterns.
PERFORMANCE STANDARD / LEARNING PRIORITY	Geog2.c:	Impact of Movement

DESCRIPTOR / FOCUS AREA	SS.Geog 2.c.2.	Describe population changes in their community over time. Virtual Field Trips Grade 1 - The Earth Around Us
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DOMAIN	WI.SS.Geog.	Geography (Geog)
CONTENT STANDARD	SS.Geog2:	Wisconsin students will analyze human movement and population patterns.
PERFORMANCE STANDARD / LEARNING PRIORITY	Geog2.d:	Urbanization

DESCRIPTOR / FOCUS AREA	SS.Geog 2.d.1.	Identify and explain differences between rural and urban areas. Virtual Field Trips Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
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DOMAIN	WI.SS.Geog.	Geography (Geog)
CONTENT STANDARD	SS.Geog4:	Wisconsin students will evaluate the relationship between identity and place.

PERFORMANCE STANDARD / LEARNING PRIORITY	Geog4.a:	Characteristics of Place
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DESCRIPTOR / FOCUS AREA SS.Geog 4.a.2. Categorize characteristics of the local community (e.g., weather/climate, population, landforms, vegetation, culture, industry). Describe how certain places have meanings that distinguish them from other places. (e.g., shopping mall, park, places of worship).

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

DOMAIN	WI.SS.Geog.	Geography (Geog)
CONTENT STANDARD	SS.Geog5:	Wisconsin students will evaluate the relationship between humans and the environment.
PERFORMANCE STANDARD / LEARNING PRIORITY	Geog5.a:	Human Environment Interaction

DESCRIPTOR / FOCUS AREA SS.Geog 5.a.1. Provide examples of human changes to the environment surrounding the school or neighborhood.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

DOMAIN	WI.SS.Geog.	Geography (Geog)
CONTENT STANDARD	SS.Geog5:	Wisconsin students will evaluate the relationship between humans and the environment.
PERFORMANCE STANDARD / LEARNING PRIORITY	Geog5.b:	Interdependence

DESCRIPTOR / FOCUS AREA SS.Geog 5.b.2. Identify natural resources (e.g., fertile soil, forests, mining) of a place and provide examples of how those resources are used.

Virtual Field Trips

Grade 1 - The Earth Around Us

DOMAIN	WI.SS.Hist.	History (Hist)
CONTENT STANDARD	SS.Hist2:	Wisconsin students will analyze, recognize, and evaluate patterns of continuity and change over time and contextualization of historical events.
PERFORMANCE STANDARD / LEARNING PRIORITY	Hist2.a:	Patterns stay the same over a period of time

DESCRIPTOR / FOCUS AREA SS.Hist2.a.e. Identify patterns of what stayed the same to self, family, and community over time.

Virtual Field Trips

Grade 1 - The Earth Around Us

DOMAIN	WI.SS.Hist.	History (Hist)
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CONTENT STANDARD	SS.Hist2 :	Wisconsin students will analyze, recognize, and evaluate patterns of continuity and change over time and contextualization of historical events.
PERFORMANCE STANDARD / LEARNING PRIORITY	Hist2.b:	Patterns change over a period of time

DESCRIPTOR / FOCUS AREA SS.Hist2. Identify patterns of change to self, family, and community over time.
b.e.

Virtual Field Trips

Grade 1 - Life Long Ago

Grade 1 - The Earth Around Us

DOMAIN	WI.SS.Hist2.	History (Hist)
CONTENT STANDARD	SS.Hist2 :	Wisconsin students will analyze, recognize, and evaluate patterns of continuity and change over time and contextualization of historical events.
PERFORMANCE STANDARD / LEARNING PRIORITY	Hist2.c:	Contextualization

DESCRIPTOR / FOCUS AREA SS.Hist2. Explain how something happening outside of your home can affect your family.
c.e.

Virtual Field Trips

Grade 1 - Families and Neighbors

DOMAIN	WI.SS.PS.	Political Science (PS)
CONTENT STANDARD	SS.PS1:	Wisconsin students will identify and analyze democratic principles and ideals.
PERFORMANCE STANDARD / LEARNING PRIORITY	PS1.a:	Values & Principles of American Constitutional Democracy

DESCRIPTOR / FOCUS AREA SS.PS1.a Describe symbols, songs, and traditions that identify our state and country. Assess the importance of rules and laws at home, in school, and in the community.
.K-1.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 1 - Life Long Ago

Washington, DC - Grades K - 5

DOMAIN	WI.SS.PS.	Political Science (PS)
CONTENT STANDARD	SS.PS1:	Wisconsin students will identify and analyze democratic principles and ideals.
PERFORMANCE STANDARD / LEARNING PRIORITY	PS1.b:	Origins & Foundation of the Government of the United States

DESCRIPTOR / FOCUS AREA SS.PS1.b Compare contributions of two or more influential people related to the founding of the United States.
.1-2.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

DOMAIN	WI.SS.PS.	Political Science (PS)
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CONTENT STANDARD	SS.PS2:	Wisconsin students will examine and interpret rights, privileges, and responsibilities in society.
PERFORMANCE STANDARD / LEARNING PRIORITY	PS2.c:	Asserting and Reaffirming of Human Rights

DESCRIPTOR / FOCUS AREA SS.PS2.c .1-2. Identify groups within school, community, or society and compare their rights and responsibilities (e.g., student/teacher). Investigate ways in which people and groups can influence decision makers in school, their communities, states, or country (i.e., voting, running for office, participating in meetings).

Virtual Field Trips

Grade 1 - Let's Learn About the Government

DOMAIN	WI.SS.PS.	Political Science (PS)
CONTENT STANDARD	SS.PS3:	Wisconsin students will analyze and evaluate the powers and processes of political and civic institutions.
PERFORMANCE STANDARD / LEARNING PRIORITY	PS3.c:	Power in Government

DESCRIPTOR / FOCUS AREA SS.PS3.c .1. Compare basic political institutions (e.g., what a government is and how it differs at the city, state, tribal, country, and global level), and the roles they serve in their lives and in the lives of others (e.g., make laws, create order).

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Washington, DC - Grades K - 5