

Main Criteria: Wyoming Content and Performance Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 2

Correlation Options: Show Correlated

Wyoming Content and Performance Standards

Science

Grade: 2 - Adopted: 2016

CONTENT STANDARD		LIFE SCIENCE
BENCHMARK	2-LS2.	Ecosystems: Interactions, Energy, and Dynamics

GRADE LEVEL EXAMPLE 2-LS2-1. Plan and conduct an investigation to determine if plants need sunlight and water to grow.

Virtual Field Trips

Grade 2 - Land and Water Around Us

CONTENT STANDARD		LIFE SCIENCE
BENCHMARK	2-LS4.	Biological Unity and Diversity

GRADE LEVEL EXAMPLE 2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 3 - Geography of Our Communities

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

CONTENT STANDARD		EARTH AND SPACE SCIENCE
BENCHMARK	2-ESS1.	Earth's Place in the Universe

GRADE LEVEL EXAMPLE 2-ESS1-1. Use information from several sources to provide evidence that Earth events can occur quickly or slowly.

Virtual Field Trips

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

CONTENT STANDARD		EARTH AND SPACE SCIENCE
BENCHMARK	2-ESS2.	Earth's Systems

GRADE LEVEL EXAMPLE 2-ESS2-1. Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.

Virtual Field Trips

Grade 3 - Geography of Our Communities

GRADE LEVEL EXAMPLE	2-ESS2-2.	Develop a model to represent the shapes and kinds of land and bodies of water in an area. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
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GRADE LEVEL EXAMPLE	2-ESS2-3.	Obtain information to identify where water is found on Earth and that it can be solid, liquid, or gas. Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
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Wyoming Content and Performance Standards

Social Studies

Grade: 2 - Adopted: 2014/Updated 2018

CONTENT STANDARD		Content Standard 1 – Citizenship, Government, and Democracy: Students analyze how people create and change structures of power, authority, and governance to understand the continuing evolution of governments and to demonstrate civic responsibility.
BENCHMARK		Benchmarks - Students will:

GRADE LEVEL EXAMPLE	SS2.1.1.	Understand that schools, tribes, communities, and the United States have rules that have to be followed. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
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GRADE LEVEL EXAMPLE	SS2.1.2.	Identify the symbols and traditional practices, including those of Indigenous Tribes of Wyoming (e.g. Arapaho and Shoshone flags, songs, and pledges), that honor patriotism in the United States. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
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GRADE LEVEL EXAMPLE	SS2.1.3.	Identify people and events that are honored on United States holidays. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 3 - A Country of Cultures
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GRADE LEVEL EXAMPLE	SS2.1.4.	Understand that the rules in the United States are called laws. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
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CONTENT STANDARD		Content Standard 2 – Culture and Cultural Diversity: Students demonstrate an understanding of the contributions and impacts of human interaction and cultural diversity on societies.
BENCHMARK		Benchmarks - Students will:

GRADE LEVEL EXAMPLE	SS2.2.1.	Name the ways groups (e.g., families and schools), including Indigenous Tribes of Wyoming, meet human needs and concerns (e.g., belonging and personal safety) and contribute to personal identity and daily life (e.g., compare features of modern-day living [food, shelter, clothing, transportation] to those of the past; create a chart showing how farming, schools, or communities have changed over time; illustrate past dwellings [tepee, sweat lodge, wickiup, sod, log cabin, earth lodge] and present-day housing). <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Life Long Ago Grade 2 - Living Together Grade 2 - Work and Money Grade 3 - I Am a Consumer
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GRADE LEVEL EXAMPLE	SS2.2.2.	Recognize and describe unique ways in which expressions of culture influence people including Indigenous Tribes of Wyoming (e.g., language, sign language, stories, music, symbolism, and art). <u>Virtual Field Trips</u> Grade 3 - A Country of Cultures
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CONTENT STANDARD		Content Standard 3 – Production, Distribution, and Consumption: Students describe the influence of economic factors on societies and make decisions based on economic principles.
BENCHMARK		Benchmarks - Students will:

GRADE LEVEL EXAMPLE	SS2.3.1.	Give examples of and/or identify needs, wants, goods, and services. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
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GRADE LEVEL EXAMPLE	SS2.3.2.	Identify how price may affect buying, selling, and saving decisions. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
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GRADE LEVEL EXAMPLE	SS2.3.3.	Identify how science or technology affects production (e.g., assembly line, robots, and video streaming). <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
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CONTENT STANDARD		Content Standard 4 – Time, Continuity, and Change: Students analyze events, people, problems, and ideas within their historical contexts.
BENCHMARK		Benchmarks - Students will:

GRADE LEVEL EXAMPLE	SS2.4.2.	Identify tools and technologies, including those of Indigenous Tribes of Wyoming, that made or make life easier and sustainable (e.g., cars for getting one place to another, washing machines for washing clothes, or flashlights to see in the dark, and usage of bison and natural resources). <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
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CONTENT STANDARD		Content Standard 5 – People, Places, and Environments: Students apply their knowledge of the geographic themes (location, place, movement, region, and human/environment interactions) and skills to demonstrate an understanding of interrelationships among people, places, and environment.
BENCHMARK		Benchmarks - Students will:

GRADE LEVEL EXAMPLE	SS2.5.2.	Physical Place and Region: Identify, describe, and use local physical and human characteristics to discuss the similarities and differences between parts of the community (e.g., neighborhoods, schools, towns, and reservation communities). Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
GRADE LEVEL EXAMPLE	SS2.5.3.	Human Place and Movement: Use the human features of a community to describe what makes that community unique (e.g., cultural, language, religion, food, clothing, political, economic, population, and types of jobs in an area) and why others move to or from that place. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
GRADE LEVEL EXAMPLE	SS2.5.4.	Environment and Society: Identify how people, including Indigenous Tribes of Wyoming, may adjust to and/or change their environment in order to survive (e.g., clothing, houses, foods, and natural resources). Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - The First Americans