

ANCIENT CHINESE BELIEF SYSTEMS

Correlating Video: *Ancient China: Qin and Han Dynasties*

<https://virtualfieldtrips.org/courses/ancient-china-qin-and-han-dynasties/>

Activity: Students will compare and contrast the three Ancient Chinese belief systems by completing the organizer provided, doing additional research, and then writing an essay.

Take Note (slide 2 or 3)

Students can print slide 2 or type notes directly on slide 3.

Essay (slides 4-6)

Students will write a 5-paragraph essay, utilizing the information they gathered on their virtual field trip and at least one additional source.

Don't forget:

Make a copy of this presentation and delete unnecessary slides before assigning to your students.

Link to this presentation:

<https://docs.google.com/presentation/d/11ZGjEaTAXanBccKTymn-OaXPb51U30NyBjxZ7aZXHxI/copy>

ANCIENT CHINESE BELIEF SYSTEMS

WHILE ON YOUR VIRTUAL FIELD TRIP, JOT DOWN IMPORTANT FACTS
ABOUT EACH OF THE FOLLOWING BELIEF SYSTEMS.
THEN USE AT LEAST ONE ADDITIONAL SOURCE TO ROUND OUT YOUR RESEARCH.

CONFUCIANISM

TAOISM

LEGALISM

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USE THE INFORMATION YOU GATHERED TO WRITE A 5-PARAGRAPH ESSAY
COMPARING AND CONTRASTING THE THREE ANCIENT CHINESE
BELIEF SYSTEMS. TYPE YOUR FINAL DRAFT BELOW.

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