

Main Criteria: Virtual Field Trips

Secondary Criteria: National Council for the Social Studies (NCSS), National Geography Standards (NGS), Next Generation Science Standards (NGSS)

Subjects: Science, Social Studies

Grade: K

Virtual Field Trips

Grade 1 - Life Long Ago

National Council for the Social Studies (NCSS)

Social Studies

Grade K - Adopted: 2010

THEME	NCSS.1.	CULTURE
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL DIVERSITY.
CATEGORY	1.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION 1.1.4. How culture may change in response to changing needs and concerns.

LEARNING EXPECTATION 1.1.5. How individuals learn the elements of their culture through interactions with other members of the culture group.

THEME	NCSS.1.	CULTURE
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL DIVERSITY.
CATEGORY	1.2.	PROCESSES - Learners will be able to:

LEARNING EXPECTATION 1.2.3. Give examples of how information and experiences may be interpreted differently by people from different cultural groups.

THEME	NCSS.2.	TIME, CONTINUITY, AND CHANGE
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.
CATEGORY	2.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION 2.1.2. Key concepts such as: past, present, future, similarity, difference, and change.

LEARNING EXPECTATION 2.1.5. Key symbols and traditions that are carried from the past into the present by diverse cultures in the United States and world.

THEME	NCSS.2.	TIME, CONTINUITY, AND CHANGE
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.
CATEGORY	2.2.	PROCESSES - Learners will be able to:

LEARNING EXPECTATION 2.2.3. Identify examples of both continuity and change, as depicted in stories, photographs, and documents.

LEARNING EXPECTATION 2.2.6. Describe how people in the past lived, and research their values and beliefs

THEME	NCSS.5.	INDIVIDUALS, GROUPS, AND INSTITUTIONS
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF INTERACTIONS AMONG INDIVIDUALS, GROUPS, AND INSTITUTIONS.
CATEGORY	5.2.	PROCESSES - Learners will be able to:

LEARNING EXPECTATION 5.2.5. Provide examples of the role of institutions in furthering both continuity and change.

THEME	NCSS.8.	SCIENCE, TECHNOLOGY, AND SOCIETY
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF RELATIONSHIPS AMONG SCIENCE, TECHNOLOGY, AND SOCIETY.
CATEGORY	8.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION 8.1.1. Science involves the study of the natural world, and technology refers to the tools we use to accomplish tasks.

LEARNING EXPECTATION 8.1.5. That science often leads to new technology in areas such as communication and transportation, and results in change over time.

LEARNING EXPECTATION 8.1.6. That science and technology can have both positive and negative impacts on individuals, society, and the globe.

THEME	NCSS.8.	SCIENCE, TECHNOLOGY, AND SOCIETY
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF RELATIONSHIPS AMONG SCIENCE, TECHNOLOGY, AND SOCIETY.
CATEGORY	8.2.	PROCESSES - Learners will be able to:

LEARNING EXPECTATION 8.2.4. Identify examples of the use of science and technology in society as well as consequences of their use.

LEARNING EXPECTATION 8.2.5. Research a scientific topic or type of technology developed in a particular time or place, and determine its impact on people's lives.

LEARNING EXPECTATION 8.2.6. Identify the points of view expressed in information sources regarding science and technology.

National Geography Standards (NGS)

Social Studies

Grade K - Adopted: 2012

ESSENTIAL ELEMENT	NGS.HS.	Human Systems
STANDARD	HS.9.	The characteristics, distribution, and migration of human populations on Earth's surface
STRAND	HS.9.3.	Migration: People move for a variety of reasons
BENCHMARK	HS.9.3.C	Describe how people and places change as a result of migration, as exemplified by being able to

EXPECTATION HS.9.3.C.2. Describe the ways in which immigrant groups coming to the United States change after arriving and living in the new location (e.g., learned a new language, change in jobs, change in types of available housing).

ESSENTIAL ELEMENT	NGS.HS.	Human Systems
STANDARD	HS.10.	The characteristics, distribution, and complexity of Earth's cultural mosaics
STRAND	HS.10.1.	Characteristics of Culture: A culture has distinctive characteristics
BENCHMARK	HS.10.1.A.	Identify and describe the characteristics of a culture, as exemplified by being able to

EXPECTATION HS.10.1.A Identify and describe the distinctive cultural characteristics of groups that immigrated to the United States in the past.
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Next Generation Science Standards (NGSS)

Science

Grade K - Adopted: 2013

STRAND	NGSS.K-ESS	EARTH AND SPACE SCIENCE
TITLE	K-ESS2	Earth's Systems
		Students who demonstrate understanding can:

PERFORMANCE K-ESS2-2 Construct an argument supported by evidence for how plants and animals (including humans) can change the
EXPECTATION environment to meet their needs.

Main Criteria: Virtual Field Trips

Secondary Criteria: National Council for the Social Studies (NCSS), National Geography Standards (NGS), Next Generation Science Standards (NGSS)

Subjects: Science, Social Studies

Grade: 1

Virtual Field Trips

Grade 1 - Life Long Ago

National Council for the Social Studies (NCSS)

Social Studies

Grade 1 - Adopted: 2010

THEME	NCSS.1.	CULTURE
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL DIVERSITY.
CATEGORY	1.1.	KNOWLEDGE - Learners will understand:

LEARNING
EXPECTATION

1.1.4. How culture may change in response to changing needs and concerns.

LEARNING
EXPECTATION

1.1.5. How individuals learn the elements of their culture through interactions with other members of the culture group.

THEME	NCSS.2.	TIME, CONTINUITY, AND CHANGE
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.
CATEGORY	2.1.	KNOWLEDGE - Learners will understand:

LEARNING
EXPECTATION

2.1.2. Key concepts such as: past, present, future, similarity, difference, and change.

LEARNING
EXPECTATION

2.1.5. Key symbols and traditions that are carried from the past into the present by diverse cultures in the United States and world.

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DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.
CATEGORY	2.2.	PROCESSES - Learners will be able to:

LEARNING
EXPECTATION

2.2.3. Identify examples of both continuity and change, as depicted in stories, photographs, and documents.

LEARNING
EXPECTATION

2.2.6. Describe how people in the past lived, and research their values and beliefs

THEME	NCSS.5.	INDIVIDUALS, GROUPS, AND INSTITUTIONS
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF INTERACTIONS AMONG INDIVIDUALS, GROUPS, AND INSTITUTIONS.
CATEGORY	5.2.	PROCESSES - Learners will be able to:

LEARNING
EXPECTATION

5.2.5. Provide examples of the role of institutions in furthering both continuity and change.

THEME	NCSS.8.	SCIENCE, TECHNOLOGY, AND SOCIETY
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF RELATIONSHIPS AMONG SCIENCE, TECHNOLOGY, AND SOCIETY.
CATEGORY	8.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION	8.1.1.	Science involves the study of the natural world, and technology refers to the tools we use to accomplish tasks.
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LEARNING EXPECTATION	8.1.5.	That science often leads to new technology in areas such as communication and transportation, and results in change over time.
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LEARNING EXPECTATION	8.1.6.	That science and technology can have both positive and negative impacts on individuals, society, and the globe.
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CATEGORY	8.2.	PROCESSES - Learners will be able to:

LEARNING EXPECTATION	8.2.4.	Identify examples of the use of science and technology in society as well as consequences of their use.
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LEARNING EXPECTATION	8.2.5.	Research a scientific topic or type of technology developed in a particular time or place, and determine its impact on people's lives.
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LEARNING EXPECTATION	8.2.6.	Identify the points of view expressed in information sources regarding science and technology.
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National Geography Standards (NGS)

Social Studies

Grade 1 - Adopted: 2012

ESSENTIAL ELEMENT	NGS.HS.	Human Systems
STANDARD	HS.9.	The characteristics, distribution, and migration of human populations on Earth's surface
STRAND	HS.9.3.	Migration: People move for a variety of reasons
BENCHMARK	HS.9.3.C	Describe how people and places change as a result of migration, as exemplified by being able to

EXPECTATION	HS.9.3.C.2.	Describe the ways in which immigrant groups coming to the United States change after arriving and living in the new location (e.g., learned a new language, change in jobs, change in types of available housing).
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ESSENTIAL ELEMENT	NGS.HS.	Human Systems
STANDARD	HS.10.	The characteristics, distribution, and complexity of Earth's cultural mosaics
STRAND	HS.10.1.	Characteristics of Culture: A culture has distinctive characteristics
BENCHMARK	HS.10.1.A.	Identify and describe the characteristics of a culture, as exemplified by being able to

EXPECTATION	HS.10.1.A.3.	Identify and describe the distinctive cultural characteristics of groups that immigrated to the United States in the past.
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Main Criteria: Virtual Field Trips

Secondary Criteria: National Council for the Social Studies (NCSS), National Geography Standards (NGS), Next Generation Science Standards (NGSS)

Subjects: Science, Social Studies

Grade: 2

Virtual Field Trips

Grade 1 - Life Long Ago

National Council for the Social Studies (NCSS)

Social Studies

Grade 2 - Adopted: 2010

THEME	NCSS.1.	CULTURE
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL DIVERSITY.
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CATEGORY	2.2.	PROCESSES - Learners will be able to:

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CATEGORY	5.2.	PROCESSES - Learners will be able to:

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LEARNING EXPECTATION	8.1.5.	That science often leads to new technology in areas such as communication and transportation, and results in change over time.
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LEARNING EXPECTATION	8.2.5.	Research a scientific topic or type of technology developed in a particular time or place, and determine its impact on people's lives.
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National Geography Standards (NGS)

Social Studies

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EXPECTATION	HS.10.1.A.3.	Identify and describe the distinctive cultural characteristics of groups that immigrated to the United States in the past.
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