

Virtual Field Trips

Grade 3 - A Country of Cultures

National Council for the Social Studies (NCSS)

Social Studies

Grade 2 - Adopted: 2010

THEME	NCSS.1.	CULTURE
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL DIVERSITY.
CATEGORY	1.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION	1.1.1.	'Culture' refers to the behaviors, beliefs, values, traditions, institutions, and ways of living together of a group of people.
LEARNING EXPECTATION	1.1.2.	Concepts such as: similarities, differences, beliefs, values, cohesion, and diversity.
LEARNING EXPECTATION	1.1.4.	How culture may change in response to changing needs and concerns.
LEARNING EXPECTATION	1.1.5.	How individuals learn the elements of their culture through interactions with other members of the culture group.
LEARNING EXPECTATION	1.1.6.	How peoples from different cultures develop different values and ways of interpreting experience.

THEME	NCSS.1.	CULTURE
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL DIVERSITY.
CATEGORY	1.2.	PROCESSES - Learners will be able to:

LEARNING EXPECTATION	1.2.1.	Ask and find answers to questions related to culture in the contexts of school, community, state, and region.
LEARNING EXPECTATION	1.2.2.	Explore and describe similarities and differences in the ways various cultural groups meet similar needs and concerns.
LEARNING EXPECTATION	1.2.3.	Give examples of how information and experiences may be interpreted differently by people from different cultural groups.
LEARNING EXPECTATION	1.2.4.	Describe the value of both cultural unity and diversity within and across groups.

THEME	NCSS.2.	TIME, CONTINUITY, AND CHANGE
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.

CATEGORY	2.1.	KNOWLEDGE - Learners will understand:
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LEARNING EXPECTATION	2.1.5.	Key symbols and traditions that are carried from the past into the present by diverse cultures in the United States and world.
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THEME	NCSS.3.	PEOPLE, PLACES, AND ENVIRONMENTS
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DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF PEOPLE, PLACES, AND ENVIRONMENTS.
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CATEGORY	3.1.	KNOWLEDGE - Learners will understand:
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LEARNING EXPECTATION	3.1.7.	Benefits and problems resulting from the discovery and use of resources.
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THEME	NCSS.5.	INDIVIDUALS, GROUPS, AND INSTITUTIONS
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DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF INTERACTIONS AMONG INDIVIDUALS, GROUPS, AND INSTITUTIONS.
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CATEGORY	5.1.	KNOWLEDGE - Learners will understand:
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LEARNING EXPECTATION	5.1.2.	Concepts such as: community, culture, role, competition, cooperation, rules, and norms.
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LEARNING EXPECTATION	5.1.3.	Characteristics that distinguish individuals.
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THEME	NCSS.9.	GLOBAL CONNECTIONS
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DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
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CATEGORY	9.2.	PROCESSES - Learners will be able to:
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LEARNING EXPECTATION	9.2.4.	Describe examples in which language, art, music, belief systems, and other cultural elements can facilitate global understanding or cause misunderstanding.
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National Geography Standards (NGS)
Social Studies
Grade 2 - Adopted: 2012

ESSENTIAL ELEMENT	NGS.HS.	Human Systems
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STANDARD	HS.9.	The characteristics, distribution, and migration of human populations on Earth's surface
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STRAND	HS.9.3.	Migration: People move for a variety of reasons
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BENCHMARK	HS.9.3.C	Describe how people and places change as a result of migration, as exemplified by being able to
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EXPECTATION	HS.9.3.C. 2.	Describe the ways in which immigrant groups coming to the United States change after arriving and living in the new location (e.g., learned a new language, change in jobs, change in types of available housing).
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ESSENTIAL ELEMENT	NGS.HS.	Human Systems
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STANDARD	HS.10.	The characteristics, distribution, and complexity of Earth's cultural mosaics
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STRAND	HS.10.1.	Characteristics of Culture: A culture has distinctive characteristics
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BENCHMARK	HS.10.1.A.	Identify and describe the characteristics of a culture, as exemplified by being able to
EXPECTATION	HS.10.1.A.1.	Identify and describe distinctive characteristics of their own cultural heritage (e.g., cuisine or agricultural products, traditional festivals or celebrations, vocabulary terms that locals would know and understand but outsiders might find confusing).
EXPECTATION	HS.10.1.A.2.	Identify and describe the distinctive characteristics of current US cultures (e.g., spoken and written languages, social organizations, beliefs and customs, forms of architecture, educational systems).
EXPECTATION	HS.10.1.A.3.	Identify and describe the distinctive cultural characteristics of groups that immigrated to the United States in the past.

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Social Studies

Grade 3 - Adopted: 2010

THEME	NCSS.1.	CULTURE
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CATEGORY	1.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION	1.1.1.	'Culture' refers to the behaviors, beliefs, values, traditions, institutions, and ways of living together of a group of people.
LEARNING EXPECTATION	1.1.2.	Concepts such as: similarities, differences, beliefs, values, cohesion, and diversity.
LEARNING EXPECTATION	1.1.4.	How culture may change in response to changing needs and concerns.
LEARNING EXPECTATION	1.1.5.	How individuals learn the elements of their culture through interactions with other members of the culture group.
LEARNING EXPECTATION	1.1.6.	How peoples from different cultures develop different values and ways of interpreting experience.

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CATEGORY	1.2.	PROCESSES - Learners will be able to:

LEARNING EXPECTATION	1.2.1.	Ask and find answers to questions related to culture in the contexts of school, community, state, and region.
LEARNING EXPECTATION	1.2.2.	Explore and describe similarities and differences in the ways various cultural groups meet similar needs and concerns.
LEARNING EXPECTATION	1.2.3.	Give examples of how information and experiences may be interpreted differently by people from different cultural groups.
LEARNING EXPECTATION	1.2.4.	Describe the value of both cultural unity and diversity within and across groups.

THEME	NCSS.2.	TIME, CONTINUITY, AND CHANGE
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.

CATEGORY	2.1.	KNOWLEDGE - Learners will understand:
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LEARNING EXPECTATION 2.1.5. Key symbols and traditions that are carried from the past into the present by diverse cultures in the United States and world.

THEME	NCSS.3.	PEOPLE, PLACES, AND ENVIRONMENTS
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DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF PEOPLE, PLACES, AND ENVIRONMENTS.
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CATEGORY	3.1.	KNOWLEDGE - Learners will understand:
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LEARNING EXPECTATION 3.1.7. Benefits and problems resulting from the discovery and use of resources.

THEME	NCSS.4.	INDIVIDUAL DEVELOPMENT AND IDENTITY
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DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF INDIVIDUAL DEVELOPMENT AND IDENTITY.
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CATEGORY	4.1.	KNOWLEDGE - Learners will understand:
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LEARNING EXPECTATION 4.1.3. Individuals have characteristics that are both distinct from and similar to those of others.

THEME	NCSS.5.	INDIVIDUALS, GROUPS, AND INSTITUTIONS
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CATEGORY	5.1.	KNOWLEDGE - Learners will understand:
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LEARNING EXPECTATION 5.1.2. Concepts such as: community, culture, role, competition, cooperation, rules, and norms.

LEARNING EXPECTATION 5.1.3. Characteristics that distinguish individuals.

THEME	NCSS.9.	GLOBAL CONNECTIONS
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DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
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CATEGORY	9.2.	PROCESSES - Learners will be able to:
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LEARNING EXPECTATION 9.2.4. Describe examples in which language, art, music, belief systems, and other cultural elements can facilitate global understanding or cause misunderstanding.

National Geography Standards (NGS)

Social Studies

Grade 3 - Adopted: 2012

ESSENTIAL ELEMENT	NGS.HS.	Human Systems
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STANDARD	HS.9.	The characteristics, distribution, and migration of human populations on Earth's surface
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STRAND	HS.9.3.	Migration: People move for a variety of reasons
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BENCHMARK	HS.9.3.C	Describe how people and places change as a result of migration, as exemplified by being able to
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EXPECTATION	HS.9.3.C.2.	Describe the ways in which immigrant groups coming to the United States change after arriving and living in the new location (e.g., learned a new language, change in jobs, change in types of available housing).
ESSENTIAL ELEMENT	NGS.HS.	Human Systems
STANDARD	HS.10.	The characteristics, distribution, and complexity of Earth's cultural mosaics
STRAND	HS.10.1.	Characteristics of Culture: A culture has distinctive characteristics
BENCHMARK	HS.10.1.A.	Identify and describe the characteristics of a culture, as exemplified by being able to
EXPECTATION	HS.10.1.A.1.	Identify and describe distinctive characteristics of their own cultural heritage (e.g., cuisine or agricultural products, traditional festivals or celebrations, vocabulary terms that locals would know and understand but outsiders might find confusing).
EXPECTATION	HS.10.1.A.2.	Identify and describe the distinctive characteristics of current US cultures (e.g., spoken and written languages, social organizations, beliefs and customs, forms of architecture, educational systems).
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Grade 4 - Adopted: 2010

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