

## Virtual Field Trips

Grade 3 - I Am a Consumer

National Council for the Social Studies (NCSS)

Social Studies

Grade 2 - Adopted: 2010

| THEME      | NCSS.1. | CULTURE                                                                                                          |
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| DEFINITION |         | SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL DIVERSITY. |
| CATEGORY   | 1.2.    | PROCESSES - Learners will be able to:                                                                            |

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| LEARNING<br>EXPECTATION | 1.2.2. | Explore and describe similarities and differences in the ways various cultural groups meet similar needs and concerns. |
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| THEME      | NCSS.5. | INDIVIDUALS, GROUPS, AND INSTITUTIONS                                                                                                      |
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| DEFINITION |         | SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF INTERACTIONS AMONG INDIVIDUALS, GROUPS, AND INSTITUTIONS. |
| CATEGORY   | 5.2.    | PROCESSES - Learners will be able to:                                                                                                      |

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| LEARNING<br>EXPECTATION | 5.2.6. | Show how groups and institutions work to meet individual needs, and promote or fail to promote the common good. |
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| THEME      | NCSS.7. | PRODUCTION, DISTRIBUTION, AND CONSUMPTION                                                                                                                                     |
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| DEFINITION |         | SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE ORGANIZE FOR THE PRODUCTION, DISTRIBUTION, AND CONSUMPTION OF GOODS AND SERVICES. |
| CATEGORY   | 7.1.    | KNOWLEDGE - Learners will understand:                                                                                                                                         |

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| LEARNING<br>EXPECTATION | 7.1.2. | The difference between needs and wants. |
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| LEARNING<br>EXPECTATION | 7.1.3. | What people and communities gain and give up when they make a decision. |
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| LEARNING<br>EXPECTATION | 7.1.5. | The characteristics and functions of money and its uses. |
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| LEARNING<br>EXPECTATION | 7.1.8. | The goods and services produced in the market and those produced by the government. |
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| THEME      | NCSS.7. | PRODUCTION, DISTRIBUTION, AND CONSUMPTION                                                                                                                                     |
|------------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DEFINITION |         | SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE ORGANIZE FOR THE PRODUCTION, DISTRIBUTION, AND CONSUMPTION OF GOODS AND SERVICES. |
| CATEGORY   | 7.2.    | PROCESSES - Learners will be able to:                                                                                                                                         |

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| LEARNING EXPECTATION | 7.2.1. | Ask and find answers to questions about the production, distribution, and consumption of goods and services in the school and community. |
| LEARNING EXPECTATION | 7.2.2. | Analyze the differences between wants and needs.                                                                                         |
| LEARNING EXPECTATION | 7.2.3. | Evaluate how the decisions that people make are influenced by the trade-offs of different options.                                       |
| LEARNING EXPECTATION | 7.2.5. | Assess how consumers will react to rising and falling prices for goods and services.                                                     |

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| <b>THEME</b>      | <b>NCSS.9.</b> | <b>GLOBAL CONNECTIONS</b>                                                                                                       |
| <b>DEFINITION</b> |                | <b>SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.</b> |
| <b>CATEGORY</b>   | <b>9.1.</b>    | <b>KNOWLEDGE - Learners will understand:</b>                                                                                    |

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| LEARNING EXPECTATION | 9.1.4. | All cultures have similar needs, but meet those needs in different ways that may influence or be influenced by global connections. |
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| <b>THEME</b>      | <b>NCSS.9.</b> | <b>GLOBAL CONNECTIONS</b>                                                                                                       |
| <b>DEFINITION</b> |                | <b>SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.</b> |
| <b>CATEGORY</b>   | <b>9.2.</b>    | <b>PROCESSES - Learners will be able to:</b>                                                                                    |

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| LEARNING EXPECTATION | 9.2.8. | Identify and examine how wants and needs of people in one part of the world may conflict with the wants and needs of people in other parts of the world. |
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### National Geography Standards (NGS)

#### Social Studies

Grade 2 - Adopted: 2012

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|--------------------------|-------------------|----------------------------------------------------------------------------------------------|
| <b>ESSENTIAL ELEMENT</b> | <b>NGS.HS.</b>    | <b>Human Systems</b>                                                                         |
| <b>STANDARD</b>          | <b>HS.12.</b>     | <b>The processes, patterns, and functions of human settlement</b>                            |
| <b>STRAND</b>            | <b>HS.12.1.</b>   | <b>Functions of Settlements: People benefit from living in settlements</b>                   |
| <b>BENCHMARK</b>         | <b>HS.12.1.A.</b> | <b>Explain the benefits gained by living in settlements, as exemplified by being able to</b> |

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| EXPECTATION | HS.12.1.A.1. | Identify and describe the services (e.g., movie theaters, hospitals, religious centers, schools, banks, shopping malls, museums, libraries) available in the student's town or city and explain why people may view these as benefits to living in the community. |
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| EXPECTATION | HS.12.1.A.2. | Describe and explain how the number and types of services (e.g., movie theaters, hospitals, religious centers, schools, banks, shopping malls, museums, libraries) differ for small and large settlements. |
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| EXPECTATION | HS.12.1.A.3. | Describe how different people in the community might value services (e.g., movie theaters, hospitals, religious centers, schools, banks, shopping malls, museums, libraries) differently. |
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## Virtual Field Trips

### Grade 3 - I Am a Consumer

#### National Council for the Social Studies (NCSS)

##### Social Studies

Grade 3 - Adopted: 2010

| THEME      | NCSS.1. | CULTURE                                                                                                          |
|------------|---------|------------------------------------------------------------------------------------------------------------------|
| DEFINITION |         | SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL DIVERSITY. |
| CATEGORY   | 1.2.    | PROCESSES - Learners will be able to:                                                                            |

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| LEARNING<br>EXPECTATION | 1.2.2. | Explore and describe similarities and differences in the ways various cultural groups meet similar needs and concerns. |
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| THEME      | NCSS.7. | PRODUCTION, DISTRIBUTION, AND CONSUMPTION                                                                                                                                     |
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| DEFINITION |         | SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE ORGANIZE FOR THE PRODUCTION, DISTRIBUTION, AND CONSUMPTION OF GOODS AND SERVICES. |
| CATEGORY   | 7.1.    | KNOWLEDGE - Learners will understand:                                                                                                                                         |

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| LEARNING<br>EXPECTATION | 7.1.2. | The difference between needs and wants. |
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| LEARNING<br>EXPECTATION | 7.1.3. | What people and communities gain and give up when they make a decision. |
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| LEARNING<br>EXPECTATION | 7.1.5. | The characteristics and functions of money and its uses. |
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| LEARNING<br>EXPECTATION | 7.1.8. | The goods and services produced in the market and those produced by the government. |
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| THEME      | NCSS.7. | PRODUCTION, DISTRIBUTION, AND CONSUMPTION                                                                                                                                     |
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| DEFINITION |         | SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE ORGANIZE FOR THE PRODUCTION, DISTRIBUTION, AND CONSUMPTION OF GOODS AND SERVICES. |
| CATEGORY   | 7.2.    | PROCESSES - Learners will be able to:                                                                                                                                         |

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| LEARNING<br>EXPECTATION | 7.2.1. | Ask and find answers to questions about the production, distribution, and consumption of goods and services in the school and community. |
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| LEARNING<br>EXPECTATION | 7.2.2. | Analyze the differences between wants and needs. |
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| LEARNING<br>EXPECTATION | 7.2.3. | Evaluate how the decisions that people make are influenced by the trade-offs of different options. |
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| LEARNING EXPECTATION | 7.2.5. | Assess how consumers will react to rising and falling prices for goods and services. |
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| <b>THEME</b>      | <b>NCSS.9.</b> | <b>GLOBAL CONNECTIONS</b>                                                                                                       |
| <b>DEFINITION</b> |                | <b>SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.</b> |
| <b>CATEGORY</b>   | <b>9.1.</b>    | <b>KNOWLEDGE - Learners will understand:</b>                                                                                    |

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| LEARNING EXPECTATION | 9.1.4. | All cultures have similar needs, but meet those needs in different ways that may influence or be influenced by global connections. |
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| <b>THEME</b>      | <b>NCSS.9.</b> | <b>GLOBAL CONNECTIONS</b>                                                                                                       |
| <b>DEFINITION</b> |                | <b>SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.</b> |
| <b>CATEGORY</b>   | <b>9.2.</b>    | <b>PROCESSES - Learners will be able to:</b>                                                                                    |

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| LEARNING EXPECTATION | 9.2.8. | Identify and examine how wants and needs of people in one part of the world may conflict with the wants and needs of people in other parts of the world. |
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**National Geography Standards (NGS)**  
**Social Studies**  
Grade 3 - Adopted: 2012

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|--------------------------|-------------------|----------------------------------------------------------------------------------------------|
| <b>ESSENTIAL ELEMENT</b> | <b>NGS.HS.</b>    | <b>Human Systems</b>                                                                         |
| <b>STANDARD</b>          | <b>HS.12.</b>     | <b>The processes, patterns, and functions of human settlement</b>                            |
| <b>STRAND</b>            | <b>HS.12.1.</b>   | <b>Functions of Settlements: People benefit from living in settlements</b>                   |
| <b>BENCHMARK</b>         | <b>HS.12.1.A.</b> | <b>Explain the benefits gained by living in settlements, as exemplified by being able to</b> |

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| EXPECTATION | HS.12.1.A.1. | Identify and describe the services (e.g., movie theaters, hospitals, religious centers, schools, banks, shopping malls, museums, libraries) available in the student's town or city and explain why people may view these as benefits to living in the community. |
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| EXPECTATION | HS.12.1.A.2. | Describe and explain how the number and types of services (e.g., movie theaters, hospitals, religious centers, schools, banks, shopping malls, museums, libraries) differ for small and large settlements. |
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| EXPECTATION | HS.12.1.A.3. | Describe how different people in the community might value services (e.g., movie theaters, hospitals, religious centers, schools, banks, shopping malls, museums, libraries) differently. |
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## Virtual Field Trips

Grade 3 - I Am a Consumer

**National Council for the Social Studies (NCSS)**  
**Social Studies**  
**Grade 4** - Adopted: 2010

| THEME      | NCSS.1. | CULTURE                                                                                                          |
|------------|---------|------------------------------------------------------------------------------------------------------------------|
| DEFINITION |         | SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL DIVERSITY. |
| CATEGORY   | 1.2.    | PROCESSES - Learners will be able to:                                                                            |

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|-------------------------|--------|------------------------------------------------------------------------------------------------------------------------|
| LEARNING<br>EXPECTATION | 1.2.2. | Explore and describe similarities and differences in the ways various cultural groups meet similar needs and concerns. |
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| THEME      | NCSS.7. | PRODUCTION, DISTRIBUTION, AND CONSUMPTION                                                                                                                                     |
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| DEFINITION |         | SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE ORGANIZE FOR THE PRODUCTION, DISTRIBUTION, AND CONSUMPTION OF GOODS AND SERVICES. |
| CATEGORY   | 7.1.    | KNOWLEDGE - Learners will understand:                                                                                                                                         |

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| LEARNING<br>EXPECTATION | 7.1.2. | The difference between needs and wants. |
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| LEARNING<br>EXPECTATION | 7.1.3. | What people and communities gain and give up when they make a decision. |
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| LEARNING<br>EXPECTATION | 7.1.5. | The characteristics and functions of money and its uses. |
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| LEARNING<br>EXPECTATION | 7.1.8. | The goods and services produced in the market and those produced by the government. |
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| THEME      | NCSS.7. | PRODUCTION, DISTRIBUTION, AND CONSUMPTION                                                                                                                                     |
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| DEFINITION |         | SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE ORGANIZE FOR THE PRODUCTION, DISTRIBUTION, AND CONSUMPTION OF GOODS AND SERVICES. |
| CATEGORY   | 7.2.    | PROCESSES - Learners will be able to:                                                                                                                                         |

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| LEARNING<br>EXPECTATION | 7.2.1. | Ask and find answers to questions about the production, distribution, and consumption of goods and services in the school and community. |
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| LEARNING<br>EXPECTATION | 7.2.2. | Analyze the differences between wants and needs. |
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| LEARNING<br>EXPECTATION | 7.2.3. | Evaluate how the decisions that people make are influenced by the trade-offs of different options. |
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| LEARNING EXPECTATION | 7.2.5. | Assess how consumers will react to rising and falling prices for goods and services. |
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| <b>THEME</b>      | <b>NCSS.9.</b> | <b>GLOBAL CONNECTIONS</b>                                                                                                       |
| <b>DEFINITION</b> |                | <b>SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.</b> |
| <b>CATEGORY</b>   | <b>9.1.</b>    | <b>KNOWLEDGE - Learners will understand:</b>                                                                                    |

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| LEARNING EXPECTATION | 9.1.4. | All cultures have similar needs, but meet those needs in different ways that may influence or be influenced by global connections. |
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| <b>THEME</b>      | <b>NCSS.9.</b> | <b>GLOBAL CONNECTIONS</b>                                                                                                       |
| <b>DEFINITION</b> |                | <b>SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.</b> |
| <b>CATEGORY</b>   | <b>9.2.</b>    | <b>PROCESSES - Learners will be able to:</b>                                                                                    |

|                      |        |                                                                                                                                                          |
|----------------------|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| LEARNING EXPECTATION | 9.2.8. | Identify and examine how wants and needs of people in one part of the world may conflict with the wants and needs of people in other parts of the world. |
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**National Geography Standards (NGS)**  
**Social Studies**  
Grade 4 - Adopted: 2012

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|--------------------------|-------------------|----------------------------------------------------------------------------------------------|
| <b>ESSENTIAL ELEMENT</b> | <b>NGS.HS.</b>    | <b>Human Systems</b>                                                                         |
| <b>STANDARD</b>          | <b>HS.12.</b>     | <b>The processes, patterns, and functions of human settlement</b>                            |
| <b>STRAND</b>            | <b>HS.12.1.</b>   | <b>Functions of Settlements: People benefit from living in settlements</b>                   |
| <b>BENCHMARK</b>         | <b>HS.12.1.A.</b> | <b>Explain the benefits gained by living in settlements, as exemplified by being able to</b> |

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| EXPECTATION | HS.12.1.A.1. | Identify and describe the services (e.g., movie theaters, hospitals, religious centers, schools, banks, shopping malls, museums, libraries) available in the student's town or city and explain why people may view these as benefits to living in the community. |
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| EXPECTATION | HS.12.1.A.2. | Describe and explain how the number and types of services (e.g., movie theaters, hospitals, religious centers, schools, banks, shopping malls, museums, libraries) differ for small and large settlements. |
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|             |              |                                                                                                                                                                                           |
|-------------|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | HS.12.1.A.3. | Describe how different people in the community might value services (e.g., movie theaters, hospitals, religious centers, schools, banks, shopping malls, museums, libraries) differently. |
|-------------|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|