

Main Criteria: Virtual Field Trips
Secondary Criteria: National Council for the Social Studies (NCSS), National Geography Standards (NGS)
Subject: Social Studies
Grade: 6

Virtual Field Trips

Washington, DC - Grades 6 - 12

National Council for the Social Studies (NCSS)

Social Studies

Grade 6 - Adopted: 2010

THEME	NCSS.2.	TIME, CONTINUITY, AND CHANGE
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.
CATEGORY	2.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION 2.1.8. The history of democratic ideals and principles, and how they are represented in documents, artifacts and symbols.

THEME	NCSS.6.	POWER, AUTHORITY, AND GOVERNANCE
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.
CATEGORY	6.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION 6.1.2. Fundamental ideas that are the foundation of American constitutional democracy (including those of the U.S. Constitution, popular sovereignty, the rule of law, separation of powers, checks and balances, minority rights, the separation of church and state, and Federalism).

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CATEGORY	6.2.	PROCESSES - Learners will be able to:

LEARNING EXPECTATION 6.2.1. Ask and find answers to questions about power, authority and governance in the region, nation, and world.

THEME	NCSS.10.	CIVIC IDEALS AND PRACTICES
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION 10.1.6. The origins and function of major institutions and practices developed to support democratic ideals and practices.

National Geography Standards (NGS)

Social Studies

Grade 6 - Adopted: 2012

ESSENTIAL ELEMENT	NGS.WST.	The World in Spatial Terms
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STANDARD	WST.2.	How to use mental maps to organize information about people, places, and environments in a spatial context
STRAND	WST.2.2 .	Developing Mental Maps: Mental maps can change and become more accurate with direct experience (such as travel) and indirect experience (such as media exposure and looking at other maps)
BENCHMARK	WST.2.2 .A.	Identify from memory with increasing detail and accuracy mental maps of a place or region, as exemplified by being able to
EXPECTATION	WST.2.2. A.1.	Identify from memory the locations of major cities in the student's state with accuracy in both the scale and locations.
EXPECTATION	WST.2.2. A.2.	Identify from memory the locations and boundaries of all adjacent states and major cities in those states.

Main Criteria: Virtual Field Trips
Secondary Criteria: National Council for the Social Studies (NCSS), National Geography Standards (NGS)
Subject: Social Studies
Grade: 7

Virtual Field Trips

Washington, DC - Grades 6 - 12

National Council for the Social Studies (NCSS)

Social Studies

Grade 7 - Adopted: 2010

THEME	NCSS.2.	TIME, CONTINUITY, AND CHANGE
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.
CATEGORY	2.1.	KNOWLEDGE - Learners will understand:

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CATEGORY	6.2.	PROCESSES - Learners will be able to:

LEARNING EXPECTATION 6.2.1. Ask and find answers to questions about power, authority and governance in the region, nation, and world.

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Social Studies

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Washington, DC - Grades 6 - 12

National Council for the Social Studies (NCSS)

Social Studies

Grade 8 - Adopted: 2010

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